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# THE NETWORKER

Vol. XXVI, No. 1

Fall 1994

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## PRESIDENT'S COLUMN

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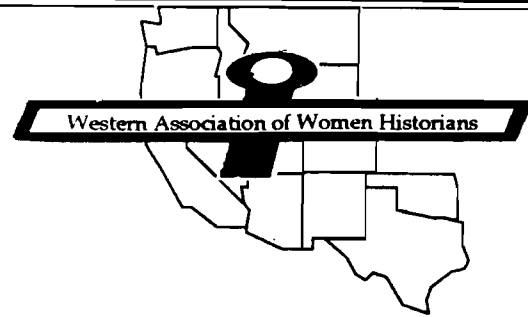
**CALL FOR PAPERS FOR 1995!** Yes, as I indicated in the last newsletter, we need to start planning our program for June 2-4, 1995. Asilomar needs to know how many rooms we plan to reserve and I cannot answer that until I know, at least in rough numbers, how many plan to attend -- and that depends on the program. So we must start our work now. Let's look at it this way. You have a chance to decide what you want to offer before you are faced with finals or end-of-the-year holiday obligations!!

I am pleased to announce that Jacqueline Braitman has agreed to chair the program committee. Her address is 23250 Mariano St., Woodland Hills, CA 91367; phone: (818) 716-5760. Jackie and I met at the PCB-AHA to discuss plans and I am delighted with the progress we have made.

**THANK YOU** for your responses to the program questionnaire that I included in the last newsletter. This information was of great assistance for program planning. It is much easier to plan for Asilomar when we know what your interests are. Elsewhere in the *Networker* I have included a list of your suggestions, but this list is not final. If you haven't responded yet, please do so and indicate how you might help to create the panels and workshops requested.

There seems to be considerable interest in scholarship on the U.S. West, particularly among women in the West, and also interest in research that is not necessarily focused on women. Topics for workshops include research methodology, teaching, publishing and computer usage. We will do what we can, but we need your assistance.

I have special thanks to offer to Yaffa Draznin for helping with the summer edition of the *Networker*. Laughingly, I said to myself last spring, I have served in many offices in this organization but I have never done the newsletter. Then we changed editors and in the interim, I got my chance to do an issue. Without Yaffa's help in laying it out, I couldn't have done it. Welcome aboard Yaffa! It is my pleasure to have you as our next editor.



### WAWH's 26th Annual Conference

June 2 - 4, 1995

Asilomar Conference Center  
Pacific Grove, California

### CALL FOR PAPERS

Proposals for panels are welcome on any historical subject, time period or region, but those offering comparative analyses or perspectives are preferred. Special attention will be given to panels focusing on long-term planning for WAWH. Although proposals for panels are preferred, individual papers will also be considered.

Proposals should include four copies of each of the following: a one-page listing of the title of the panel, titles of papers and panelists, clearly delineated; a one-page abstract for each paper; and a one-page curriculum vitae for each person.

Send proposals to Jacqueline Braitman, 23250 Mariano St., Woodland Hills, CA 91367. **Deadline for submissions: Wed, November 30, 1994.**

I want to publically pass on praise that I have received to the 1994 conference's program committee: Kathie Sheldon, Alexa Nickliss, and Jane Bernard Powers. Our organization has accepted the difficult task of offering graduate students, public historians, independent scholars and college and university faculty the opportunity to present their work together. My special thanks to the committee for the work they did in crafting the balance.

**SPECIAL THANKS** also to Regina Lark for every detail of the 1994 conference that she handled so well as Conference Coordinator. It was a pleasure working with her and I am honestly sorry that she does not have an official position this year. But it seemed best to lighten her load while she is preparing for her comprehensives this coming year.

I am pleased to announce that Barbara Stites has agreed to serve as Conference Coordinator for the coming meeting at Asilomar. Barb is also helping me with the outreach project I proposed and the Ex-

cont. on 2. p)

(cont. from p. 1)

Executive Committee approved: reaching out to women who have not yet joined WAWH. Hopefully, we will report of our successes in the next newsletter.

Carole Srole has agreed to chair the Judith Lee Ridge Article Prize. Thanks to Ellen Huppert, Suzanne Barnett and Carole for their work on the 1994 committee. Our thanks to Martin Ridge for his contribution, which has served to endow the award.

Virginia Schraff will chair the Graduate Student Fellowship Award. My special appreciation to Bogna Lorence-Kot, Nupur Chaudhuri, and Virginia for the meticulous work they did on the more than twenty applications received this year.

To my delight, Grace Larsen will be chair of the Sierra Book Prize this year. It is my honor to thank Francesca Miller, Sharon Sievers, and Grace for the work done last year.

I am pleased to announce that Susan Groag Bell has agreed to serve as chair of the Barbara Penny Kanner Award. As always, it was a delight working with Frances Keller, who chaired the first Kanner Prize committee; thanks also to the members of her committee who helped choose the winner.

WAWH also owes a special thanks to Lyn Reese and Karen Offen for the tremendous work that they have done as chairs of the standing committee on the K-12 California History/Social Science Framework. As the last *Networker* revealed, they have worked long and hard to assure that the study of women is part of the mainstream curriculum. (See p. 6 of this issue.) They have also agreed to stay on the job until the hearings are completed, but we need someone to take up the task. So please contact me if you would be interested in being considered for the chair-womanship.

THANKS also for the tremendous response to the questionnaire, "WAWH: Looking Ahead." Your feedback is invaluable in an organization as large as ours. Of course, I am delighted to learn when you are pleased with your leadership's work; your suggestions for new avenues we might follow are so welcome. Thanks also for the criticism. Without it, we could not do our jobs.

A number of you expressed interest in recruiting new members. I am sending personal letters to all the scholars listed in the AHA Directory who are not members of WAWH, but I know that does not include all women. We need to reach the many not-so-

easy to find. If you have names and addresses, I would be happy to send letters to them, or get letterhead stationery and brochures to you so you can. Any other ideas are welcome! We also agreed last spring to include information about WAWH on the computer and that has also brought us new members.

Several of you have expressed an interest in developing networks with others sharing a common specialty or similar stage in the professional life cycle. We have renamed the WEB net SPITHRA (a historic term that means spider) to help scholars with common research interests to find one another. Our directory is also of great assistance for finding members in your vicinity with common interests and needs. There is a "snail mail" answer (to use the lingo of the computer operators) that still works: I can send you a copy of the directory for \$3.00. E-mail is most useful for those who have access and I have asked Sue Puz to offer us a column in the *Networker* to advance our electronic networking. We will also try to include something on this in our program at Asilomar.

-- Peggy Renner  
WAWH President

WAWH 1995 Conference: Panels and Workshops
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The items listed below, some general and others very specific, were taken from the program questionnaire published in the summer *Networker*. Take a look at the list and see if these are subjects you are prepared to present, either on a panel or as a workshop. If so, please contact Jackie Braitman (see address in the President's Column) immediately so that you can start planning:

**PANELS:**

1. New and old research methodologies
2. American Indians, American West, women in the West
3. African-American women in the West
4. Legal history (esp. California land ownership)
5. Japanese internment
6. Women and religion in the American West
7. Working women in the Western/World Civ. curriculum
8. Biography of a woman geneticist in the early 20th century
9. Alva Myrdal and Swedish foreign policy
10. Social welfare policy
11. Any subject, to be presented by women who are not women's historians
14. Women and politics

**WORKSHOPS**

1. Publishing
2. African-Americans and other women of color in California and the West
3. New teaching methods: feminist pedagogy, collaborative learning

(cont. p. 4)

## MEMBER NEWS

**Elisabeth G. Gleason**, 1994 president of the American Catholic Historical Assn., announces the publication of her book, *Gasparo Contarini: Venice, Rome and Reform* (U. of California Press, 1993).

**Dorothy W. Hewes** presented a paper, "Family Roles in America's Utopian Communities from the 1820s to the 1920s," at the Early Childhood Section, Int'l Conference for the History of Education (ISCHE), Sept., 1993 (published by ERIC as ED 365 427). She recently received a grant from the Center for Cooperatives, US Davis, to write a history of parent-participation nursery schools.

**Susan C. Karant-Nunn**, Portland State University, contributed a chapter, "From Adventurers to Drones: The Saxon Silver Miners as an Early Proletariat," in *The Workplace before the Factory: Artisans and Proletarians, 1500-1800*, eds. T. M. Safley and L. N. Rosenband (Cornell Univ. Press, 1993). Her article, "Neoclericalism and Anticlericalism in Saxony, 1555-1675," was published in the *Journal of Interdisciplinary History*, v. 24, no. 4 (1994).

**Michelle Lord** has been appointed museum technician at the Fort Morgan Museum in Colorado, doing translating, cataloging, registration and publicity.

**Francesca Miller** presented a paper, "Creating a New Historical Record," at the Conference on Women, Information and the Future, held in honor of the 50th anniversary of the Schlesinger Library at Radcliffe, on June 19, 1994. She also contributed a chapter to *Latin America Today: Continuity and Change* (presently in press) entitled: "Latin American Women and the Search for Social, Economic and Political Change"; and has written two articles: "The History of Women in Latin America" and "Feminism in Latin America" for *The Macmillan Encyclopedia on the History of Latin America*.

**Becky Nicolaidis** has been appointed assistant professor of American Studies at Arizona State University West, Phoenix, Arizona.

**Lyn Reese** attended the Int'l Social Studies Conference in Nairobi, in June 1994, and has prepared a paper, "Changing Images: A Report on Textbooks in Kenya," on research done by Dr. Anna Obura. Anyone wishing a copy may request it from Lyn at 1030 Spruce St., Berkeley, CA 94707.

**Elizabeth Reis** has been awarded a year-long post-doctoral fellowship from the Center for the Study of American Religion at Princeton University to revise her manuscript, *Satan's Familiars: Sinners* (cont. p.4).

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### SPITHRA, THE INFORMATIONAL NETWORK

Welcome to SPITHRA (formerly named WEB), an informational network open to all scholars with an interest in history who wish to locate matching paper proposals so that completed panels can be proposed to conference program committees. With or without a computer, you can enjoy the benefits of a computer-recorded network to help you find col-leagues with similar interests. Simply fill out the following form and sent it to Emily Rader, USC History Dept., University Park, CA 90089-0034.

Name: \_\_\_\_\_

Address (city, zip) \_\_\_\_\_

Telephone (daytime) \_\_\_\_\_ (evening) \_\_\_\_\_

FAX or e-mail \_\_\_\_\_

Region of interest (circle one): Africa, Asia, Europe, Latin America, Middle East, No. America.

Country in region: \_\_\_\_\_ Time period of interest \_\_\_\_\_

Title or topic of proposed papers: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Willing to travel to conference to present papers? Yes \_\_\_\_ No \_\_\_\_

[Cosponsored by the Coordinating Committee on Women in the Historical Profession/ Conference Group on Women's History, the Western Association of Women Historians, and the Dept. of History, University of Southern California (USC).]

(cont. from p. 3)  
*and Witches in Early America*, to be published by  
Cornell University Press.

**Rosalie Schwartz** has completed a book-length ms., *Pleasure Island: Tourism and Temptation in Cuba*, with the support of a NEH fellowship. In January, under a Fulbright grant, she will study the impact of tourist sector employment on the life chances and aspirations of women in the Bahamas and the Dominican Republic.

**Kathleen Sheldon** presented "Female Factory Workers and Political Change in Mozambique," at a conference on Women in the Global Economy, in April 1994, sponsored by the Inst. for Research on Women, at the State Univ. NY at Albany. In June, at an Int'l Seminar on Gender, Urbanization and the Environment in Nairobi, she presented "Courtyards, Markets, City Streets: Urban Women in Africa." The seminar was cosponsored by the Int'l Sociological Assn's Research Committee 43 on Housing and the Built Environment, the Mazingira Institute and UNCHS (Habitat).

**Sherry Smith**, Univ. of Texas at El Paso, has published "A Woman's Life in the Teton Country: Geraldine A. Lucas," in *Montana: The Magazine of Western History*, summer 1994 issue.

#### FORTHCOMING MEETINGS

**October 13-15, 1994:** The annual conference of the **Int'l Society for Exploring Teaching Alternatives (ISETA)**, at Arizona State Univ., in Tempe, AZ. For more information, contact Gloria Balderrama at (303) 491-6452; FAX: (303) 491-2161. Registrations received after Sept. 26 will be processed at the conference.

#### PANELS AND WORKSHOPS, cont. from p. 2

4. Integration of study skills into the study of history, literature
  5. Innovative student assignments
  6. Forum of school board members, K-12 teachers in the Monterey area
  7. Mock interview session for graduate students
  8. Promoting math and science opportunities for women
  9. Computer technology
  10. Integrating women into survey courses
  11. The academic job market: adjunct positions and declining opportunities for tenure-track jobs: what to do?
  12. Teaching: new methods, contemporary concerns in the classroom
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**March 3-4, 1955:** A conference, "A Woman's War Too: U.S. Women in the Military in World War II," sponsored by the **National Archives**, in Washington, D.C. For information on registration, write to Nat'l Archives (NEE), Room G-10 (WWII), Washington, D.C. 20408

**March 24-26, 1995:** The annual meeting of the **Pacific Coast Conf. on British Studies**, at Cal. State U. in Sacramento. Send proposals for papers or panels by **December 15** to Peter Mellini, Dept. of History, Sonoma State U., Rohnert Park, CA 94928 (e-mail: peter.mellini@sonoma.edu). Phone: (707) 664-2313; FAX: (707) 664-3920.

**April 21-22, 1995:** A conference, "The Victorian Frame(s) of Mind: Canons and Anti-Canons," sponsored by the **Midwest Victorian Studies Assn.** Chicago. Send proposals for papers (seven copies of abstract) by **November 15** to D.J. Trela, Exec. Sec'y, Midwest Victorian Studies Assn., Box 288, Roosevelt Univ., 430 S. Michigan, Chicago, IL 60605-1394. Phone inquiries: (312) 341-3710.

**June 18-21, 1995:** A conference, "Beyond Convent Walls: Women Religious in Historical Context," sponsored by the **Conference on the History of Women Religious**, in Milwaukee. Send proposals (four copies, one-page long, with c.v.) to Florence Deacon, OSF, Dept. of History, Cardinal Stritch College, Milwaukee, WI 53217-3985, by **October 15**.

#### GRADUATE STUDENT NEWS

-- Emily Rader  
Grad. Student Rep.

Welcome to any new members of WAWH. If you have not yet joined **Spithra** and expect to be participating in any conferences this year, please fill out the form and mail it to me.

For returning grad students, it's time to be thinking about money for next year. What, so soon? Yes. If this is your first time applying for fellowships and grants, here's some info that may be helpful.

There are two computer searches that will provide you with better listings of funding sources suitable to your topic, background, etc., than anything you can pull together easily on your own. One is the **Stanford Univ. Awards Database**, which is generally available through your university (if you  
(continued)

are located in California). Find out which department administers it. The cost last year was only \$5.00. The other database is the **Graduate Funding Resource System Award Opportunity Listing**, available through the Grad. School, AG-10, Univ. of Washington, Seattle, WA 98195; (206) 543-5900. This one costs \$15.00. I have done both searches and found them similar. The main difference seems to be that the University of Washington one allows you to obtain more categories and more specific ones; as a result, I obtained a slightly longer list.

If you're completing your dissertation this academic year, remember to apply for the **1995 Lerner-Scott Prize** for the best doctoral dissertation in US women's history, presented by the Org. of American Historians. Deadline: Nov. 1, 1994. See the listing, "Awards and Prizes," in this *Networker* issue.

**Spithra** is now operational. I'm still working on making it completely beautiful and efficient; please read "About Spithra" (it's on the menu) for up-to-date information.

To access **Spithra**, follow these steps: If you are connected to a university computing system, log on to Gopher. There you will see something like "Other Gopher Systems," which will lead you through a series of geographical steps until you reach "Univ. of So. California (USC)." If you are not connected to a university system, log on to "cwis.usc.edu" which will bring you to the Gopher menu.

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[Editorial note: The CCWHP/CGWH is a sibling group to WAWH, created about the same time but on a national scale, with similar goals and constituencies. We welcome the following guest column from a former WAWH president.]

## RETREAT FOR THE FUTURE

Board members of CCWHP/CGWH met together in a two-day retreat this past summer to draw up long-range goals and immediate priorities, brainstorming many ideas of what kind of an organization it should be in another 25 years, Board members summarized their conclusions in one statement: We want our organization to be a responsive and inclusive agency for progressive change. To reach this over-arching goal, Board members saw that we need to work toward five major medium and short-range goal:

1. Change the name of the organization to better

At USC Gopher, make the following menu choices: first menu, chose #3, University information"; second menu, choose #1, "Academic Departments"; third menu, choose #11, "Social Sciences and Communications"; fourth menu, chose #2, "History"; last menu, choose #1, "Spithra." ##

## AWARDS AND PRIZES

The **CCWHP/CGWH** (Coordinating Committee on Women in the Historical Profession/ Conference Group on Women's History) and the **Berkshire Conference of Women Historians** announces its annual competition for a **\$500 Graduate Student Award** to assist in thesis work. Applicants must be women graduate students at a U.S. institution, in any field of history. For an application, write to Prof. Peggy Pascoe, Award Committee, Dept. of History, Univ. of Utah, Salt Lake City, UT 84112. **Deadline: December 1, 1994.**

The **Organization of American Historians** puts out a call for entries for the **1995 Lerner-Scott Dissertation Prize of \$1000** for the best doctoral dissertation in U.S. women's history. Eligible dissertations must have been completed between July 1, 1993 and June 30, 1994. **Entries must be received by committee members by November 1, 1994.** For detailed information about what must be submitted with each application and names of all committee members, write Prof. Jane S. De Hart, chair, Dept. of History, Univ. of California Santa Barbara, Santa Barbara, CA 93106. ##

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reflect unity as well as respect for diversity of women historians;

2. Support graduate student initiatives;
3. Address work place issues in the academy;
4. Learn more about public history and women in history; and
5. Make the CCWHP/CGWH newsletter more effective.

A larger report on decisions made at the retreat will appear in the October issue of the CCWHP/CGWH newsletter. To join this very important national organization, simply send your name, address and dues to Barbara Winslow, 124 Park Place, Brooklyn, NY 11217. Act now before dues increase on Jan. 1, 1995. Dues now are only \$30 for a regular membership, \$15 for those on a low income, or \$7 for graduate students.

-- Betsy Perry, CCWHP President

*Editorial note:* Last issue, the *Networker* ran stories by the co-chairs of WAWH's Standing Committee on Women's History and Gender in the California History Curriculum, Karen Offen and Lyn Reese, of actions the committee has taken to bring its work to the attention of those in positions to act upon it (including members of the WAWH). Below, for our own enlightenment, is the committee's draft statement (slightly abridged), making clear how far-reaching and comprehensive is its plan to renovate and revitalize the teaching of women's history and gender on the elementary and secondary levels throughout the state.

## AIMS AND OBJECTIVES

The aims and objectives of this standing committee of the Western Association of Women Historians, mandated in June 1991, are as follows:

- to acquaint our membership of women historians, through publications and conferences, with current development in history education in the schools;
- to make available the expertise of our scholars, especially those whose scholarship centers on women's history and issues of gendering historical interpretation, to those engaged in reformulating and preparing educational materials for teaching of history in grades K-12;
- to draw to the attention of the general public issues and problems concerning the incorporation and presentation of women's history and of gender analysis into the content of the new K-12 history curriculum. . . .

With these general goals in mind, we intend specifically:

- to acquaint our membership with the California History / Social Science Framework (1988);
- to contact publishers and to survey new textbooks and supplemental materials being written, acquainting publishers with the expertise of our membership for the purpose of consulting about new textbooks, revising those already on the market, and preparing supplemental instructional materials for classroom use;
- to contact those engaged in teacher training . . . acquainting those individuals and groups with the expertise of our membership and letting them know of our aims and objectives;
- to contact teachers' organizations in history and social sciences, acquainting . . . [them] with our efforts and assisting in linking scholars directly with classroom teachers . . .
- to create networks . . . with local school districts, district curriculum committees and classroom teachers, linking them with the new scholarship on women and gender;
- to monitor and influence . . . the initiatives of groups and individuals engaged in the elaboration of "essentials," "standards," etc., for history education in the school, acquainting . . . [them] with our organization, this committee and its objectives; and
- to contact the media (radio, TV, the press) and bring to their attention the possibilities and problems we encounter in integrating the history of women and gender analysis into the new California history/social science curriculum and into classroom settings.

We contend that the newly revised curriculum objectives and standards in history/ social science education in the schools should reflect the presence of women in the world and the exciting new scholarship in women's history published in the last twenty years. Women comprise over 50% of human populations, of all races, religions, ethnicities and cultures. We do not think that simply to "add women and stir" (whether "great women," "and women" or "women as victims") provides the proper approach. An authentic history must present women's activities as central alongside those of men . . . We insist on the importance as well of incorporating gender analysis into the teaching of the human past . . . We advocate a history education in the schools that goes beyond early versions centered in political, military, and diplomatic history, a history encompassing the stories of women's lives as well as those of men in all cultures being studied. Such a history should address the ways in which various human societies, including relations between the sexes, have been constituted and changed over time.

Further, we underscore that the historical education of girls -- as well as boys -- is of imperative concern to our future. Knowledge of women's history has been proven to be important in empowering girls and women, of whatever cultural background. We wish to assure . . . that the wide range of female endeavor is treated with respect, as historically significant in its own terms, and that history education will enhance, not undercut, women's empowerment.

We come to this task in a cooperative and collaborative mood, but we are prepared to take all steps necessary to realize these aims and objectives.

— For the Committee: Karen Offen and Lyn Reese

Member News for *The Networker*:

Name, affiliation: \_\_\_\_\_

Notice of publication or other member news: \_\_\_\_\_

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(Use an additional sheet if necessary. Send to Yaffa Draznin, *Networker* Editor, 421 S. Van Ness Av., #27, Los Angeles, CA 90020.)

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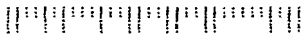
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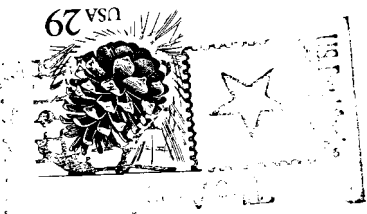
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Donna Schuele  
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 1994

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WESTERN ASSOCIATION OF WOMEN HISTORIANS

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