



Spring 2015

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The Networker

the newsletter of the Western Association of Women Historians

Restore, Research, Revision

Jessica Weiss, President

WAWH's annual conference will be held May 13th and 14th in Sacramento. The timing of the conference and the opportunity to learn and share with one another always inspires my own work and gets me thinking about my writing plans. As Spring terms wind down, many of us commence planning our summer goals and expectations. For many of us, the prospect of nine or so months on and three months "off" was one of the attractions of academia. Of course, those quotation marks around "off" are intentional. For summers can be demanding in ways the academic year is not. High expectations for both relaxation and productivity can result in either satisfaction or disappointment when the fall term begins again. Here are my tips for a more having a more satisfying summer "on." Call them the "three Rs."

Restore

Plan activities that regenerate and revive you. That may mean rethinking one's approach to travel. Seeing everything on your bucket list could send you home exhausted. Consider limiting the number of sites and cities on your itinerary and make time for slow afternoons in parks, cafes, and in nature.

Practice self-care with activities that might continue during the academic year. This may be the time to try yoga or CrossFit. Keep your goals manageable — like using the time to discover whether you enjoy a particular physical fitness modality, or to train for a short fun run or walk, or find new hiking trails with great vistas. Self-denial and expectations for unrealistic changes in body composition will leave you discouraged come mid-September,

rather than inspired. Take advantage of farmers' markets to gather fresh, local, and delicious produce — in summer, much produce requires little prep or cooking to be enjoyed.

Catch up on whatever the cycles of teaching and grading kept you from doing enough of during the academic year — seeing movies in a movie theater, reading, socializing, or even home organizing.

Research

Research is probably already on your summer to-do list. I want to encourage you to apply the term broadly. If you are not supported by grant money or traveling to an archive this summer, then research opportunities that will allow you to do those things at some point in the future. When was the last time you checked HNet for CFPs? Do it now. <https://www.h-net.org/announce/>. For Americanists, Fulbright applications for the 2016-17 cycle are due August 3, 2015. I was recently contacted by Fulbright to encourage WAWH members to apply. Your research can begin here: <http://www.cies.org/program/core-fulbright-us-scholar-program>.

Chances are you are interested in improving your teaching. Research high-impact practices, team-based learning, or the flipped classroom to see if you can apply these strategies to a unit, an assignment, or an entire course, if you are feeling ambitious. The scholarship of teaching and learning is a rich field with much to offer us both as resources for improving our teaching and for sharing our contributions to teaching in our disciplines. For those of us at teaching-

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Letter from the Executive Director

Cheryl Krasnick Warsh

The 2015 Conference will be held at the Hilton Sacramento Arden West Hotel in Sacramento, California on the weekend of May 14-16, 2015, and includes a diverse and fascinating program. The joint keynote speakers, Kathryn Kish Sklar, Distinguished Professor of History Emerita, SUNY Binghamton, and Thomas Dublin, Bartle Distinguished Professor of History, SUNY Binghamton, will reflect on their "Joint Journey into the World of Women's History." This is in keeping with WAWH's dual focus on the content and craft of the historical profession. Along with the 36 panels, a new innovation is a Poster Session for graduate students to share their research as well as to benefit from comments and suggestions from attendees, who will then vote for their favorite poster.

The full conference program is on-line at <http://www.wawh.org>. Complete conference pre-registration material and hotel information is available on the website as well. You can register for the conference through Eventbrite, which is linked through the website. The pre-registration deadline is April 18, 2015. While there will be onsite registration, the rates will be higher, and there will be only a very limited number of meals available onsite. I encourage you therefore to pre-purchase meals for the conference through Eventbrite. Meals provide an excellent opportunity for attendees to network, make new friends in the profession, and relax.

There is also a link to the Hilton Sacramento Arden West accommodations page. If you plan to stay on-site, I encourage you to contact the hotel as soon as possible, since rooms are filling up. You also can call them directly at 916-922-4700.

Now is the time to renew memberships to the WAWH for 2015-2016, since our memberships run from conference to conference. All renewals are also done online through the Eventbrite system, so it is convenient to renew your membership and preregister for the conference at the same time. While you are on the site, please consider donating to one or more of the awards and prizes. Donations of any amount will help keep the awards and prizes financially secure, and are gratefully accepted.

The conference means the end of the term of service for several positions, and we always welcome both long-term and new members to the Executive Board and the various committees. The volunteer positions opening up include: Treasurer, Secretary, Networker Editor, Graduate Student Representative, and all of the prize committees. If you are interested in volunteering or would like to know more about any of these positions, please contact President Jessica Weiss at jessica.weiss@csueastbay.edu and she would be happy to fill you in.

On a personal note, I can assure anyone who is thinking about volunteering for a WAWH position that you could not work with a more congenial, generous and patient group of women. I have worked on many non-profit and professional organization boards over the years, and never have I found such a group where there is always someone to pick up the slack, explain the (should be) obvious, and be available when needed. I promise a rewarding experience to any and all who get involved in the WAWH. I look forward to meeting many of you in Sacramento.

If you cannot attend the conference but would like to receive a printed program, contact me at executivedirector@wawh.org and I will send one to you.

Highlights & Notable Changes: 2015 WAWH Conference Schedule

Jennifer Robin Terry & Danielle Swiontek, 2015 Conference Program Co-Chairs

The 2015 conference in Sacramento is less than two months away. We have an intellectually stimulating — and fun — lineup planned and would like to take a minute here to explain some changes to the usual modus operandi and highlight this year's extra-session activities.

The conference begins Thursday evening with dinner* at 5:30-6:30 pm, followed by the Welcome Reception and Book Launch at 7:00-9:00 pm. This will be an excellent opportunity to meet new people, get reacquainted with friends and colleagues, partake of the cash bar, and listen to excerpts from members' recently published works.

Regular WAWH attendees may notice some changes to this year's conference schedule. First off, the Welcome and Keynote Session begins earlier. Starting this session at 9:00 am on Friday (instead of 10:30) allowed us to expand our offering to include five additional panels. Conversely, Saturday morning sessions start later than usual, but also at 9:00 am (that's 30 extra minutes to sleep, prep, or eat — how fabulous!). Additionally, lunch is an hour and 15 minutes this year, and the Graduate Student Poster Session takes place concurrently with the end of the period on both days (from 1:00-1:30 pm). Not to worry though, for your convenience you may purchase a lunch ticket* ahead of time and remain close to the midday action. Browse the posters, converse with graduate student presenters, and cast a vote for your favorite at the registration table.

We end Friday's organized activities with the Graduate Student Reception, 5:00-6:30 pm. This reception celebrates graduate student participants and attendees at the conference and provide all of us a chance to socialize and network. In that spirit WAWH invites and welcomes all conferences attendees to join us for this event. Light fare and beverages are included with your conference registration. Then, the city awaits your nocturnal exploration. This is a great time to make dinner plans and arrange carpools to and from Old Town or other parts of Sacramento.

We encourage attendees to attend the Business Meeting on Saturday evening, 5:30-6:30 pm. All members in good standing are eligible to discuss and vote on organization business.

The conference concludes with the Awards Banquet* at 7:00-9:00 pm on Saturday evening. Join us for delicious food, wine, and to acknowledge our colleagues' accomplishments, and of course... *the song*.

We look forward to seeing you in Sacramento!

*Meal tickets must be purchased in advance. A limited number of meal tickets may be available at the registration table but advanced purchase is recommended.

Note: *The deadline for registration and meal orders has been extended to April 18th.*

MEMBER NEWS

Jennifer Robin Terry was awarded the Neil Sutherland Prize for the best scholarly article on the history of children and youth for "'They used to tear around campus like savages': Children's and Youth's Activities in the Santo Tomas Internment Camp, 1942-1945," *Journal of the History of Childhood and Youth* (Winter 2012).

Donica Belisle, Ph.D. is pleased to announce her upcoming move from the Women's and Gender Studies department at Athabasca University in Edmonton, Alberta, to the History department at the University of Regina in Regina, Saskatchewan. She joins the department in Regina as Assistant Professor of Canadian History, with teaching areas in Indigenous and Gender History. She is also happy to report that her new book, *Citizen Consumers: Canadian Feminists and the Rise of Consumer Modernity*, will soon be forthcoming from the University of Toronto Press.

Along with her collaborator **Frances M. Clarke** (University of Sydney), **Rebecca Jo Plant** was awarded an ACLS Collaborative Fellowship for the 2015-16 calendar year. They will be pursuing their new project, *Child Soldiers: Militarism and American Youth*, which focuses on the experiences of underaged soldiers in US history, changing conceptions of childhood and youth, and evolving ideas about the role of the military in a democratic republic.

What WAWH Means to Me

Judy Kutulas, Member

In the spring of 1986, I gave my very first conference paper at the WAWH conference at the Huntington Library, which won the graduate student paper prize that year. I had been to conferences before, but never as a participant. Writing my paper, I learned a lot about boiling down a topic to its essence without losing complexity. I learned to think about my audience. Although I practiced the paper a lot, I'm pretty sure the delivery went badly - at least that's how I remember it - but that also taught me to have more confidence in my delivery, to speak with authority even if I didn't feel like I had authority. Far more important than the conference experience and the monetary prize, though, was the opportunity to network with other female historians. I wasn't trained in women's history; most of the scholars in my field were male, as were a disproportionate number of the grad students at my school. Seeing all those women at different stages in their careers inspired me a great deal and gave me hope that I could have a professional career and a life.

Many years later, I attended another WAWH conference as a senior scholar. The experience was rather different. There were old friends to see again and new connections to make. Speaking to a crowd held no terrors for me. I was the one reassuring graduate students at receptions that they would get jobs and manage to balance professional careers with personal lives. Yet what I remember the most about that conference happened well after the conference day was over. I was sharing my conference accommodations with an old friend from graduate school and we talked late into the night about old friends, shared memories, and our graduate school days. When we opened the window to get some air, we realized that across the night there were similar conversations going on around us as we all remembered our struggles, triumphs, joys, and sorrows, a community of women who sustained one another across time.

A Note on the WAWH 2015 Conference

Abigail Feely & Lee Simpson, Local Arrangement Chairs

Spring has arrived early in Sacramento this year! The temperatures are in the mid-70s, pear blossoms are in bloom and we look forward to welcoming you to the “City of Trees” in just a few weeks.

Rich in history, culture, and diversity, Sacramento is the oldest incorporated city in California. It is the state capital as well as the “Farm to Fork Capital of America” due to a vibrant culinary scene, award-winning chefs, and the largest “Certified Farmers’ Market” in the country, all supported by an abundance of local farmland. In Historic Old Sacramento, you will find the terminus of the Transcontinental Railroad and the Pony Express among 28 acres of carefully preserved 19th century buildings on the waterfront. Steps away, you will find the Crocker Art Museum, the oldest art museum west of the Mississippi River, which includes European works as well as acclaimed contemporary California artists.

We hope you have made plans to join us in Sacramento, May 14-16, for the 47th Annual WAWH Conference. With nearly 200 panelists and a wide range of topics, there’s something for everyone. You won’t want to miss our dual keynote speakers, Kathryn Kish Sklar and Thomas Dublin, as they reflect on their many years in the profession.

If you haven’t yet made your reservations to attend, the deadline for registration and meal orders has been extended to **April 18th**. Visit the conference website for more details: <http://www.wawh.org/conferences/current/>. We have secured a block of rooms at the Hilton Arden West hotel, which will be reserved until April 23rd (or until rooms sell out, whichever comes first), so don’t wait!

Looking forward to seeing you in Sacramento!

Welcome New Members (October 14, 2014- February 26, 2015)

Kelly Sartorius	Oliver Rocha	Catherine Bae
Kathleen Jones	Michael Magliari	Rachel Baptiste
Jennifer Macias	Shari Sanders	Jolyana Begay
Verity McInnis	Jessica Elkind	Blain Keisha
Alison Miller	Penelope Moon	Marne Campbell
Karen Phoenix	Anne Platoff	Sherri Carson
Marco Rosales	Diana Reed	PearlAnn Reichwein
Christopher Hayashida-Knight	Nicholas Syrett	Dona Munker
Mary Galvin	Nicole Martin	Kathryn Lawton
Sarah Gold-McBride	Quinn Akina	Katelyn Aguilar
Emily Hess	Christi Anderson	Jennifer Brown
Courtney Thompson	Noriko Aso	Michelle Morgan
Lori Clune	Beth Austin	Lucy Murphy
Brianne Brenneman	Mayra Avitia	

PRESIDENT'S COLUMN

(Continued from p. 1)

intensive institutions writing about our disciplinary teaching can be an additional path to publication; it's action research.

Revision

Summer can and should provide the time to revise manuscripts that we've neglected during the academic year. But summer can also be a time to take a close look at our courses and our research trajectory and reimagine it. This can be an individual or collective endeavor. Blackboard hosts its annual education conference, BB World, every July and the cost to attend is \$350.00 <http://www.blackboard.com/sites/Bbworld14/>. The NEH provides summer learning opportunities for and by historians. Oral history centers provide trainings in the practice of oral history over the summer, both in person and online. These institutes provide not only training in the practice of oral history, but also assist in the design and implementation of a project. And of course these collaborative activities provide the opportunity to build one's professional network.

I also encourage you to record and reflect on your summer experiences by journaling. Your goal is to note what you have done, which can lead to a sense of accomplishment, provide a memory trigger after your next round of classes, and act as an incentive builder, keeping you on task. But I also encourage you to record your process, especially what worked and what didn't work for you — at the archives, as you organize your notes, and as you write. Metacognition and ongoing reflection can lead to greater understanding of one's projects, one's best work strategies, and lead one more efficiently to the successful conclusion of a project.

Many WAWH members may engage in at least two of the three Rs by attending the PCB-AHA the weekend of August 6th and connecting with one another at the Western Association of Women Historians Luncheon. Jennifer Thigpen, Washington State University, will be our speaker.

A special thank you to
Carol Gold
for her generous contribution
to the award fund most in need

Thanks to Our Donors

Many thanks to those who contributed through February 25, 2015

Natalie Marine-Street
Inge Horton
Jennifer Robin Terry

Florence Baker
Cheryl Krasnick Warsh

Please Donate! — WAWH Awards & Prizes

Hello WAWH Members,

As discussed among members in our Business Meeting at the 2014 Annual Conference in Pomona, we would like to invite members to consider making a special, tax-deductible donation to any of our seven awards and prizes awarded annually to historians, including graduate students and independent scholars. Even a small donation is appreciated and helps sustain WAWH's work. We realize the generosity of all of you who make WAWH what it is.

This year we are proud to announce the inauguration of a [NEW Poster Session Prize of \\$100](#) at our Annual Meeting in Sacramento, May 14-16, 2015, designed to engage attendees in unique ways while highlighting outstanding new scholarship. We hope everyone at the conference might take the time to pause and see the excellent work sure to be represented. As such, we are also increasing the Graduate Student Paper Prize award amount from \$100 to \$150.

Award amounts and more detailed information on all prizes are listed on our [website](#) under "Awards." Each link allows you to see information about prior recipients as well. If you are interested in more information about deadline and submission requirements, information appears underneath the list of awards and prizes.

As you know, WAWH is using [Eventbrite](#) for membership, conference registration, and donations; you'll find the donations listing by scrolling down from that link to "WAWH Donations (2014)". The Eventbrite link also appears on the [WAWH Awards page](#).

However, if your preference is for a check/cheque, you may still connect via Eventbrite for your donation information and receipt, and mail it to one of the following addresses:

United States Donors:

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Non-United States Donors:

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Canada

CALL FOR PAPERS

Transforming Contagion

Location: Arizona State University's West campus (Phoenix, AZ)

Date: Friday, October 23, 2015

We invite proposals for an exciting symposium on the topic of Transforming Contagion. The day-long symposium will include keynote speakers, an informal lunch, and a variety of concurrent panel and roundtable sessions. Registration will be free to all but pre-registration is required.

This transdisciplinary and transhistorical symposium aims to explore contagion in its broadest sense by including perspectives about the spread, transmission, and modalities of contagion, and how contagion has been variously defined, imagined, and subjected to regulation and/or exploitation. By "contagion," we do not necessarily mean only that which occurs in the body or within the framework of embodiment, but also contagions rooted in the literary, psychological, moral, educational, or political. We thus invite papers from any historical period or methodological approach that consider the complicated topic of contagion. Further, we invite papers that postulate how contagion itself might be transformed, deployed as a model for propagating revolutionary ideas, feelings, and beliefs, or utilized as a lens through which we can understand and critique our social and material world. We particularly invite papers that are radical, creative, feminist, boundary-smashing, intersectional, politically relevant, and wildly interdisciplinary.

Proposals should include a title, contact information, institutional affiliation and field, abstract of approximately 250-500 words, and should specify whether you would like to be considered for an individual paper (approximately 20 minutes each), or for brief roundtable presentations (5-10 minutes) followed by open discussions with attendees.

IMPORTANT NOTE: The organizers are planning an edited collection based on these papers and will also invite selected papers from the symposium to join this volume. We accomplished this goal after our last symposium in Fall 2011 (*The Moral Panics of Sexuality*, Palgrave, published 2013).

Send submissions to transformingcontagion@gmail.com. Please direct all inquiries to this address and you will receive a prompt response. The organizers include Breanne Fahs (Women and Gender Studies), Annika Mann (English), Eric Swank (Sociology), and Sarah Stage (History/Women and Gender Studies), all from Arizona State University. For more information and updates, please visit our website at: <http://transformingcontagion.weebly.com/>

Proposals are due April 30th, 2015. For detailed submission information and details regarding the symposium, visit <https://medicalhumanities.commons.mla.org/2015/03/12/cfp-transforming-contagion/>

CONFERENCE ANNOUNCEMENTS

Join us for the WAWH luncheon at the AHA-PCB in Sacramento this August. Jennifer Thigpen will be the speaker, and her talk is entitled "On a Mission: Christianity and Empire in Hawai'i and the Global West."

We are pleased to announce the opening of registration for *Women, Gender, Sex: Social and Cultural Histories of the Long Nineteenth Century*, a conference in honor of Dr. Patricia Cline Cohen, to be held from Friday, May 1st to Sunday, May 3rd at the University of California, Santa Barbara. You can access the registration form via <http://goo.gl/forms/Gi74Awaf47>. If you plan to register for the conference, please try to do so no later than Wednesday, April 1st.

The registration form also contains information about dining and lodging. Please be aware that in order to get the conference rate at either of the conference hotels, you must make your reservations with the hotel directly by **Monday, March 30th**.

If you have any questions or would like to learn about making contributions to an endowment in Pat's honor, do not hesitate to contact us via Sasha Coles, the Conference Planning Assistant (apcoles@umail.ucsb.edu). Feel free to circulate this announcement to individuals whom you feel should be included. If you would like to be added to the conference list serve even if you are not able to register at this time, please let Sasha Coles know.

FULBRIGHT SCHOLAR COMPETITION FOR ACADEMIC YEAR 2016-2017

Opportunities are available in a number of countries, including, but not limited to, the awards described below.

This year, the Fulbright Scholar Program is again offering [over 60 awards](#) in the field of American Studies. Exciting opportunities are available in many countries including but not limited to:

Norway: [Roving Scholar in American Studies](#)

Slovak Republic: [American Studies](#)

Japan: [Study of the United States](#)

Mexico: [U.S. Studies](#)

Jordan: [Study of the United States](#)

Kyrgyz Republic: [All Disciplines](#)

For further awards in the field of American Studies, American History and American Literature, please visit our updated [Opportunities in American Studies](#) webpage. There you will find award highlights and examples of successful projects in the discipline.

For eligibility factors, detailed application guidelines and review criteria, please follow this link: <http://cies.org/program/core-fulbright-us-scholar-program>. You may also wish to register for one of our [webinars](#) or join our online community, My Fulbright, a resource center for applicants interested in the program. **Applicants must be U.S. citizens** and the current competition will close on **August 3, 2015**.

TENURE TRACK POSITION

WOMEN'S & GENDER STUDIES at ATHABASCA UNIVERSITY

The Women's and Gender Studies (WGST) Program in Athabasca University's Centre for Interdisciplinary Studies in the Faculty of Humanities and Social Sciences, invites applications for a tenure-stream position at the rank of Assistant Professor, commencing 1 August 2015. This is a full-time position located in Alberta, Canada. Athabasca University is a fully-accredited, post-secondary institution with a commitment to facilitating open access to education.

Job Requirements: The ideal candidate will have a PhD in Women's and Gender Studies and will complement our current WGST faculty's expertise in communication/media studies and feminist psychology. PhDs in related disciplines will be considered. Applications are encouraged from those with empirically focused scholarship that critically addresses questions of gender in relation to race, class, nationality, sexuality, and/or ability. In addition, we are seeking a candidate with an active research program in one or more of the following areas: equity studies, feminist cultural studies, masculinity studies, sexualities studies, transnational feminism and/or women's health. The candidate will be expected to develop new courses as determined by the needs of the program and her/his research interests as well as coordinate and revise existing courses in the program. The candidate should show evidence of teaching excellence at the undergraduate level. Graduate teaching experience would be considered an asset as would familiarity with online systems of course delivery and distance education. All educational credentials must be recognized in Canada.

Closing Date 5/15/2015

Please Note: Applications will only be received and accepted through our online recruitment system at https://athabascau.hua.hrsmart.com/ats/js_job_details.php?reqid=1973. When applying, please include a letter of application, curriculum vitae, the names of three referees, writing sample (ideally of published writing), and evidence of teaching effectiveness (ideally, a teaching dossier including a teaching statement, evaluations if available, and a sample syllabus). For further information regarding this position, please contact Dr. Lynda Ross at [1-866-539-8667](tel:1-866-539-8667) or via email: lyndar@athabascau.ca.

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