Although students at every level need mentoring, this column examines mentoring of Ph.D. students from my experiences as an “outside” advisor. It is based on a talk given at the WAWH conference at the University of Santa Clara in 2009.

Graduate students bemoan what their Ph.D. advisors should have done but failed to do. Others sheepishly boast about their mentors’ help. Finding the golden mentor feels a lot like a crapshoot. I contend, however, that mentoring is not entirely the luck of the draw, but rather a constructed relationship, in which the mentee plays a crucial role in developing workable, useful, and enriching relationships.

To shape their mentoring relationships, Ph.D. students must first lower expectations. Faculty are overwhelmed by research, other graduate students, undergraduate and graduate courses, committee service, and other professional responsibilities. Don’t presume that your advisor will get you a job, just that s/he will write a good letter and comment constructively on your dissertation. Don’t assume s/he will read every paper that you present at a conference or edit your CV and cover letters. If s/he does and helps you apply for grants, you are lucky. Try to see these extras as bonuses, not as a right.

Once you’ve adjusted your expectations for your dissertation advisor, you can fill in the gaps by seeking multiple mentors. Lean on other faculty in your department, advanced Ph.D. students in your program, professors from your M.A. or B.A. institution(s), academics you met while doing research, or colleagues where you adjunct. When you have more than one advisor, you can obtain varied advice or have options when one isn’t so helpful or is unavailable.

You can turn to diverse advisors for different types of guidance. Concentrate on each one’s special skills, such as conceptualizing issues, locating primary sources, revising, making academic connections, or teaching. At distinct stages in your career, you should expect to rely on particular mentors. For example, when applying for in-house grants at your university, naturally you would consult with someone in your department. For national grants, you can still do the same, but also have the option of turning outward. For your dissertation, you can now expand to scholars you’ve met on research trips or at conferences. When applying for jobs, now seek the counsel of those at the appropriate institutions (i.e., research universities, liberal arts colleges, state colleges, community colleges), especially ones who have served on hiring committees. Ask for help with your cover letter, CV, and interview questions. (cont. page 9)
Welcome New (and Returning) Members!

Welcome to members who joined or renewed between February 6, 2009, and June 1, 2010!

Christy Avery
Karen Bailor
Anne Brinton
Caroline Campbell
Caitlin Casey
Deborah Cohen
RaGena DeAragon
Madeleine Yue Dong
Lisa C. Donnelly
Susan Fernsebner
Andrea Gill
Denise Goerisch
Elwing Gonzalez
Christina Heisser
Isadora A. Hellgot
Betty Luther Hilman

Laurie Hochstetler
Erika Korowin
Pui-Yan Lam
Mary Linehan
Dorana Lopez
Maritere Lopez
Rachel Barrett Martin
Chloe Massarello
Jessie McClendon
Georgia Mickey
Shirley Flores Munoz
Jennifer Neighbors
Anna Novakov
Jennifer Oliphant
Jalynn Olsen Padilla
Sue Peabody

Amy Peloff
Birte Pfleger
Rachel Ronald
Jodene Kingston Rudolf
Linda Schott
Melissa Sprenkle
Pamela Stewart
Sue Taylor
Jennifer Thigpen
Felicity Turner
Lipi Turner-Rahman
Huike Wen
Rachel Winslow
Anne Wohlcke
Nadya Zimmerman

Thank You, Donors!

Thank you to those who made donations between February 6, 2009, and June 1, 2010.

Linda Alkana
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Susannah F. Baxendale
Judith Bentley
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Caryll B. Dziedziak
Nancy Page Fernandez
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Rochelle Gatlin
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Shirley J. Yee

The WAWH is a 501(c)[3] tax-exempt organization. Your donations are tax-deductible. Donations of any size are welcome. Donations can be directed to a specific fund or award. Thank you for your continuing support.
In May, for the forty-first time, the organization met at an annual conference. This year we gathered in Tacoma at the University of Puget Sound. Joanne Meyerowitz gave the keynote address and a panel celebrated the life and work of Estelle Freedman. Thursday evening we had a reception and program at the Washington State History Museum, which generously donated the facility for our use. I would like to thank Sandra Dawson, Nancy Page Fernandez, Kathleen Kennedy, Kim Jensen, Carolyn Herbst Lewis, and Lynn Sacco for their assistance at the registration table during the weekend.

The business meeting minutes are included in the newsletter on page 12. If you have any comments or questions, please contact Secretary Sandra Dawson at secretary@wawh.org. The minutes include decisions made by the board. One of the decisions was to have the graduate student members identify themselves as a member of one of three categories: MA student, PhD student, or PhD candidate. This will allow us to know our members and better serve their needs. An email was sent to all current graduate students asking them to select the category which best describes them. If you are a graduate student and did not receive the email, please email your status to me at amyessington@wawh.org.


WAWH is an organization of volunteers. Thank you to all who volunteered their time and energy in the support of women historians.
Member News


Ann Hibner Koblitz’s third book, *Sex and Herbs and Birth Control: Fertility Regulation Across Cultures and Through the Ages*, is in press, due out in 2011. She also just received her second Presidential Friendship Medal from the government of Vietnam for her work with the Vietnam Women's Union.

Carolyn Herbst Lewis’s first book, *Prescription for Heterosexuality: Sexual Citizenship in the Cold War Era*, will be out this October from The University of North Carolina Press.

Not Many Houses of Hispanic California Women Left: The 1844 House of Juana Briones
Jeanne Farr McDonnell

Some day there should be a contest to determine the longest and hardest preservation case ever in the U.S., and I or one of my colleagues will undoubtedly enter the house and land of Juana Briones y Tapia de Miranda as a contender for first place.

I first heard of Juana Briones in 1986 in a newspaper article about her house. A few days later, I visited the descendant of only the third family to own the house, a visit that launched my journey, which has recently become more arduous. This year, the National Trust for Historic Preservation has designated the house as one of the 11 Most Endangered Historic Places in 2010. That widespread attention may make the difference that will lead to acquisition of the property for public access and education.

Briones’s life has long interested residents of the San Francisco Bay area. Her strength of personality and notable achievements meant that many visitors to the area during her lifetime mentioned her in their reminiscences.

A surveyor in 1848, Chester Lyman, stayed at her house while he worked to confirm the ranch boundaries. He mentioned among other things that she was caring for two sick people in her home, one a man whom he believed to be Portuguese, and a sick Indian girl. This mention reiterated the fact that Briones had a hospital in her home before there were hospitals, and that people mattered to her of whatever race, age, culture, gender, or economic status. She did not charge for her medical services, having reportedly told the crew members of one of her patients that the restored health of the sailor was all the pay she needed.1

Two more incidents connected to Lyman’s brief residence at Briones’s house enlarge on her cross-cultural, cross-language alliances. Lyman probably never knew that at the same time Briones was offering him a comfortable temporary home, she was writing to the American mayor of San Jose to say that she had concerns about her property’s boundaries. She suspected that this survey had been commissioned in order to cast doubt on what she knew to be the accurate extent of her property. The mayor wrote back to assure her that he would see to her being treated fairly. It should be noted that she wrote, but not in her own hand. She hired an amanuensis because, as she said on one such document, she could neither read nor write.

A historian in 1957 wrote that Briones was “the pre-eminent woman of Hispanic California” and that was no exaggeration. Among her notable achievements were her battles long and hard to avoid losing any of her considerable land holdings. Hiring the best, most expensive attorney in California, (cont. page 10)
Book Review: *Children of Chinatown*

Rochelle Gatlin


This book should mark the definitive demise of the image of San Francisco’s Chinatown populated by bachelors and prostitutes. While the percentage of children (16 years and under) was only 11 percent of the Chinese American population from 1860 to 1920, as late as 1910 all San Francisco’s children were only 19 percent of the city’s population, compared to 32 percent for the United States.

Wendy Rouse Jorae tells the story of Chinese immigrant and U.S.-born children with empathy and deft scholarship; she emphasizes how important these children were for the development of reform agendas and relationships between reformers, city officials, and the Chinese American community. Charles McClain’s *In Search of Equality* (1994) made us aware that Chinese immigrants engaged in litigation and used the courts as a strategy to overcome discrimination. Jorae shows how they also used the presence of children to gain sympathy from and to claim equality and shared humanity with their oppressors.

Like other immigrant children, Chinese children worked out of economic necessity and were exploited as workers. Unlike most other immigrants, some of the girls were sold as domestic servants (mui tsai) and subsequently forced into prostitution. Education meant contending with racist policies and practices uniquely applied to the Chinese, as, for example, being deprived of any public schooling from 1871 to 1885. To some extent Protestant missionary schools helped fill the gap, and Jorae sympathetically portrays these white Christians as true friends and supporters of the Chinese children, despite what we might criticize as cultural insensitivity or sense of superiority.

While Protestant missionaries and institutions played a large role in the lives of Chinese children and adults, nothing is said of San Francisco’s Catholics, lay or clergy. From other sources, it appears that the Catholic Church made only cursory and sporadic efforts to do missionary work among San Francisco’s Chinese, in large part due to the intense anti-Chinese prejudice of Irish American workers, who viewed the Chinese as economic competitors. Additionally, important members of Catholic clergy were more than willing to exacerbate Sinophobia in order for Irish Catholics to be accepted as patriotic white Christian Americans.

The Chinese themselves were not exempt from ethnic prejudice and intraethnic ranking. Class divisions in the Chinese American community precluded ethnic solidarity. The mer-
Book Review: *Children of Chinatown* (cont.)

Rochelle Gatlin

cchant class worked closely with reformers, missionaries, and the court system in order to gain acceptance for themselves, not all Chinese. They were active in the campaign to eradicate prostitution and other forms of vice in order to improve the economic potential of Chinatown as a tourist attraction. They used the children to demonstrate that their family arrangements were fulfilling the American two-parent norm and that their children’s educational achievements were superior to those of African and Irish Americans. Initially a survival tool in a milieu of crushing prejudice, it unwittingly developed into the myth of the “model minority,” which has been not only socially divisive, but also a burden to Chinese American youth who are expected to meet their parents’ standards of decorum and success.

One of the most interesting chapters discusses those youth who encountered the U.S. justice system as delinquents and criminals. Here especially Jorae shows the rich contextual analysis that a focus on children, especially immigrant children, can provide on such Progressive-era reforms as the juvenile court system, mandatory education, and the prohibition of child labor.

Although one might wish for more material that illuminates the children’s own views and feelings, assuming that documentation is available, this is a very thoughtful, readable study for those interested in the history of Chinese immigrants, childhood, and/or urban reform, especially the unstable mix of trust, tension, and bargaining that characterized the relationship between reformers and ethnic communities.

In Memoriam of Sharon Sievers

Sharon L. Sievers, whose professional historical career spanned more than forty years, died April 5, 2010, after a long illness in Long Beach, California. Sharon authored many books and articles in Japanese history and women’s history devoted time, energy, and leadership to CSULB and the history profession. Her undying passion to save the women’s studies department from cuts in the 1980s and to rebuild the faculty after waves of retirements helped bring to prominence the department she chaired for an unprecedented twelve years. Her book *Flowers in Salt* won the Sierra Prize in 1984, and she was active in WAWH in the late 1980s and early 1990s. She is a scholar, mentor, and friend who will be deeply missed. Donations in Sharon’s memory may be made to the Sievers Scholars Program, c/o Department of History, California State University Long Beach, 1250 Bellflower Boulevard, Long Beach, CA 90840.
Grad Student Representatives: Annual Report, 2010
Karissa Haugeburg and Andrea Thabet

Dear WAWH members,

Below is a copy of the Annual Report we presented at the Executive Board meeting in Tacoma, Washington, in May 2010. It has been our pleasure serving as graduate student representatives for 2009–2010, and we would like to offer a special thanks to Carole Srole and Amy Essington for their assistance this year.

—Karissa Haugeburg and Andrea Thabet

2009–2010 Accomplishments

In October 2009, we created an Action Agenda based on the suggestions of Carole Srole and Amy Essington. Our top priorities were to increase graduate student membership and encourage additional outreach. To that end, we updated the Grad Student Resources webpage on the WAWH website, which provides a wide array of helpful resources and advice. The page includes information about applying for grants and fellowships, presenting at academic conferences, applying for jobs, and balancing personal and professional obligations.

We also put together a “Dissertations in Progress” roundtable for the 2010 conference designed to give grad students a forum for sharing challenges and ideas, and creating a dialogue about the dissertation process. Finally, they sought a more visible presence by publishing an article in The Networker that gave our biographical profiles and outlined goals for the 2009–2010 academic year. Ultimately, the goal this year was to set a precedent for more active involvement of graduate student representatives and to define the role and responsibilities more clearly.

2010–2011 Recommendations

General:

We recommend that the 2010–2011 graduate student representatives develop a guide that lists the responsibilities of representatives, including organizing a panel at the annual conference, updating the grad student resources webpage periodically, and publishing a column in each issue of the The Networker. We suggest the guide be posted on the WAWH website to ensure it remains viable.

Annual WAWH Conference:

We recommend that future graduate student representatives design a panel for each conference year. We also advise that grad reps select different topics for each year’s panel, rather than repeat the same topic year to year.

Outreach:

We suggest that the 2010–2011 graduate representatives encourage history departments to include a link to the “WAWH Graduate Resources” webpage on their graduate student pages. We hope this will increase the visibility of WAWH while providing women graduate students with useful resources.
It’s Not a Crapsheet (cont.)

Carole Srole

When you do secure a job (and, let’s be positive, eventually you will), choose a mentor or two who can help you negotiate the tenure system at your new school. You’ll need to learn the rules of the game there, which may very likely differ from your graduate school. Along with in-house advisors in your new department, develop and maintain contacts with outside advisors to compare institutions. This is where other WAWH members can be especially useful.

Once you have your bevy of advisors, initiate and keep the relationships going. You can’t expect your advisors to keep track of you. Contact and keep them informed through email or phone conversations, just let them know what you are doing. Try to get together once or twice a year, even more during your last year completing your dissertation.

In negotiating with mentors, develop real relationships. Find out what they are willing to do as mentors. Learn about their research projects. Figure out their styles. Would one rather talk in person (at school or for lunch) or on the phone? Does another prefer to read everything, even a one-page idea? Share your research insights, what you’re learning along the way. Remember faculty are academics and like that kind of stuff. But, keep it short. Come prepared with lots of questions. Advisors also like students who have done their homework. And finally, don’t wait until the last minute for requests, even letters that you think s/he’s written already. Be alert to their constraints, like deadlines or final exams.

Ph.D. students don’t have to wait for the ideal mentor, but can elicit good advice by taking the initiative and constructing multiple mentoring relationships.

Executive Director’s Column (cont.)

Amy Essington

(2010 Program Committee Member), Susan Wladaver-Morgan (2010 Program Committee Member), Corliss Slack (2010 Program Committee Member), Janice Matsumura (2010 Program Committee Member), Kimberly Jensen (2010 Local Arrangements Chair), Carolyn Herbst-Lewis (Judith Lee Ridge Article Prize Committee Member and Chair), Hend Gilli-Elewy (Keller-Sierra Book Prize Member and Chair), Lynn Sacco (Barbara “Penny” Kanner Award Member and Chair), Kathleen Sheldon (Gita Chaudhuri Prize Member and Chair), and Paivi Hoikkala (Graduate Student Conference Paper Prize Chair). If you would like to volunteer, please let me or President Carole Srole know your preference.

Mark Your Calendars!

AWH 2011 Conference
Huntington Library
San Marino, CA
April 7–10, 2011
was a wise move on her part, but she did not sit back and wait for him to handle matters. One letter among the preserved records of the law firm of Halleck, Peachy and Billings, asked her attorney, Henry Wager Halleck, who later became Lincoln’s Chief of Staff during the Civil War, to make sure the fence was in good condition on the family land at the border of the Presidio, asked how much she owed him, and said her daughter, Presentacion, would deliver this letter and wait for his reply. Her diligence paid off. As Alfred Robinson wrote in his book, *Land in California*, it was a ruinous period for Spanish Californians. The large majority of them lost their land at a time when Briones lost none of hers.²

Her largest property was the Rancho la Purisima Concepcion, and it is her house on that 4,400-acre ranch that has yet to be preserved. When her daughter Refugio put the house and land on the market in 1900, the Briones grandson was the real estate dealer.

The new owner, Charles Palmer Nott, was engaged to a woman who lived in Monterey, and he wrote to her about what he was doing to prepare the house for them after their marriage. He said he would keep the “three core rooms” which now remain unmistakably.³ Nott’s additions in the Mission Revival and the Arts and Crafts styles of the day have given the present house a sense of cultural continuity that is a central message of history, and that echoes the taste and excellence of character of Briones herself. Since the authenticity has been questioned of the remaining three rooms of a rare construction method, a redwood crib filled with adobe mud called encajonado, a computer map specialist, Don Nielson, overlaid a current map with the historic ranch survey where “casa de Juana Briones” is clearly marked, and found that casa definitely at the exact location of the present structure.⁴

The Briones preservation team now works ever more diligently, hoping to raise funds to purchase from a private owner who was in 2007 granted a demolition permit by the City of Palo Alto. We do not pretend this will be easy, saving this incomparable gem of California Hispanic and women’s history.

*Jeanne Farr McDonnell is the author of Juana Briones of 19th Century California published by the University of Arizona Press. She originated the Women’s Heritage Museum (now online International Museum of Women) in 1986 that began public tours 20 days a year of the Briones house. She is a member of the Institute for Historical Study, a support group for independent scholars, received a B.A. from Ohio State, an M.A. from Columbia, and had a Fulbright scholarship to the University of Brussels in Belgium.

3. Archives of Palo Alto Historical Association, Regnery papers, Mesa family files.
CALL FOR PAPERS
WESTERN ASSOCIATION OF WOMEN HISTORIANS
43rd Annual Conference
Huntington Library
Pasadena, California
April 7–9, 2011

The WAWH invites faculty members, graduate students, independent scholars and others for a collegial, stimulating, and professional weekend of history and networking.

The program committee welcomes proposals for panels or single papers on any historical subject, time period, or region. Papers do not necessarily have to focus on women’s or gender history, although those issues are of interest to the membership. All fields and periods of history are welcome, especially non-U.S. subjects. Panels, workshops, or roundtables on issues in the historical profession are also encouraged. Proposals for complete panels, including commentators, are preferred, but individual papers are also welcome.

WAWH offers a prize for the best paper presented by a graduate student at the WAWH meeting. Please see www.wawh.org for guidelines.

Proposals must include each of the following:

1) A required WAWH cover page (found at www.wawh.org)
2) A one-half- to one-page abstract for each paper submitted
3) One- to two-page curriculum vitae for each panelist

Email proposals to wawhconference2011@wawh.org by 11:59pm on September 15, 2010.

Save all three parts of the proposal for each presenter (whether an individual paper or a panel) as a single word document, naming the file as lastnamefirstnamewawh2011. If a panel, the file name should be the name of the contact person.

If you have any questions, please contact either program co-chair:
Corliss K. Slack, cslack@whitworth.edu, 509-777-4366
April Bullock, abullock@fullerton.edu, 951-684-2452

Current (2010-2011) WAWH membership and 2011 conference preregistration are required of all program participants. WAWH membership runs from conference to conference.

The program committee reserves the right to change or reconfigure panels. Submission of proposal will indicate agreement with this policy. Communication with panelists will be made through the designated contact. Only electronic submissions will be accepted.

The Western Association of Women Historians was founded in 1969. Drawing scholars from the Western states, the WAWH is the largest of the regional women’s historical associations in the United States. Membership is open to all. For information about the organization, award and prize applications, proposal deadline, conference registration, conference program, and membership, please visit www.wawh.org.
Western Association of Women Historians

Business Meeting Minutes

As required by the constitution, the business meeting minutes are published in the first newsletter following the business meeting to solicit corrections from the membership in a timely manner. Please send any questions or changes to Sandra Dawson, secretary@wawh.org.

Saturday, 22 May 2010
University of Puget Sound, Tacoma

The business meeting of the WAWH was called to order at 5:35pm, 22 May 2010, in Wyatt 109, at the University of Puget Sound, Tacoma, Wash. President Carole Srole presided.

A. Motion to approve the agenda. Approved.

B. Motion to approve the minutes of the Business Meeting 2009. Approved.

C. Report of Executive Board decisions:
   1. Carole Srole reported that the board decided on an earlier deadline for presenters to register. If not registered for the conference one month after the date of the acceptance e-mail, with one more reminder, the paper and presenter will be dropped from the program.
   2. Encouragement will be given to submit conference papers and panel proposals online.
   3. Last-minute cancellations will receive no comment on the printed program.
   4. WAWH will continue the cancellation and refund policy and deadline.
   5. The board considered posting a shortened program on the website rather than a complete program as is present policy. A discussion ensued in which members voiced a preference for a longer version and other members pointed out the policy of other organizations. Motion to continue the longer version of the online program and discuss the issue again next year. Approved.
   6. Volunteers are needed to help with registration. The president pointed out that this is an opportunity for members to become involved in the organization.
   7. There will be three categories for graduate student on the membership form—MA, PhD students, and doctoral candidates—in order to better serve the membership population.
   8. The secretary will write thank you notes for all donations that will serve as a tax document.
   9. The term “full scholarly apparatus” should be defined in the Ridge Prize announcement. Motion to approve executive decisions 1–9. Approved.
   10. Prize committee members (not chairs) will be permitted to submit to other WAWH prizes. Committee members will not be able to submit to the prize on which they are currently serving as a committee member. This decision elicited considerable discussion. Some members felt the perception of underhandedness could create animosity. Other members pointed to a small number of submissions and the need to include as many members as possible. The executive director pointed out that the language in the bylaws means that anyone in any volunteer capacity (on the program committee, the local arrangements committee, etc.) cannot submit for prizes as the bylaws exist. Motion to approve executive decision 11. Not approved.

D. Election of Officers
   1. Executive director: Amy Essington asked to leave the room while members voted on her reelection.
   2. During the discussion, members raised a number of issues. Eileen Boris voiced the concern that this will be Amy’s third four-year term as executive director. What will happen when she is no
Western Association of Women Historians
Business Meeting Minutes (cont.)

longer willing to continue? One member suggested that it would be a good idea to have a vice-
executive director who would work alongside Amy and learn the job. The president pointed out that
she has already had this discussion with Amy, who is more than willing to train the next executive
director. Peggy Renner noted that it was important for the organization to think of the position of
executive director as a job that definitely needs training. Carol Gold pointed out that there needed to
be clarification about the role and function of the executive director. Carole Srole suggested a
committee examine all WAWH’s bylaws. Carole Gold offered to be a member of the committee.
3. Motion to re-elect Amy Essington as the executive director. Approved.

E. Chaudhuri Prize
1. Motion to change the wording to “the history of women in rural environments from any era and any
place in the world, published by a WAWH member in the previous three years.” Approved.

F. President’s Report to the Membership
1. The conference next year will be held at the Huntington Library, Pasadena, 7-9 April 2011.
2. The date for paper and panel submissions will be earlier than usual because the conference is earlier.
3. WAWH has local arrangement co-chairs and program co-chairs.
4. There will also be a member selling purses with historical figures on them. Members are invited to
submit any other suggestions for the conference.
5. The president would like ideas for panels that honor an Americanist and either a Europeanist or
Asianist at the conference.
6. Members are invited to submit ideas for a keynote speaker.

G. President-Elect’s Report to the Membership
1. The 2012 conference will be held in northern California.
2. The keynote speaker for the 2012 conference is Vicki Ruiz.

H. Executive Director’s Report to the Membership
1. There are 445 current members. This number is expected to fall by 40% after the conference.
2. A reminder will go out to all non-renewing members.
3. There were 152 who pre-registered for the conference this year and 130 people currently attending.
4. Carole Srole asked Amy if the people not renewing their membership this year are members who
joined because of the anniversary conference last year. Amy will let the board know after the confer-
ence when she knows who has not renewed membership.

I. Treasurer’s Report to the Membership
1. The organization is currently “in the black” because of the low cost of the conference last year.

J. Newsletter’s Report to the Membership
1. The Networker was published three times last year.
2. There were some problems with the pdf version and server, but this has now resolved.
3. There will be a regular graduate student corner in the Networker.
4. There is a need for members to respond to member news and updates.

K. Graduate Student’s Report to the Membership
1. There is now a link to resources for graduate members on the WAWH website.

L. Graduate Student Conference Paper Prize—Chair Report to the Membership
Western Association of Women Historians

Business Meeting Minutes (cont.)

1. There were only five submissions for the Graduate Student Conference paper prize. We need to find ways to increase the number of submissions and engage the membership.
2. The due date for submissions was 15 April this year. It would be easier and less costly for graduate students to submit electronically.
3. There is a need for more specific instructions about the length of papers.

M. Kanner Prize—Chair Report to the Membership
1. There were only three submissions this year.
2. We need more submissions from mainstream publishers.
3. The committee needs to find ways to solicit submissions.

N. Ridge Prize—Chair Report to the Membership
1. This was a better year with 14 article submissions.
2. The committee reached a unanimous decision.

O. Program Chairs—Report to the Membership
1. Many thanks to the committee, Amy Essington, and Carole Srole for all their help and hard work.
2. There is a need for guidelines for the program selection.
3. The committee is polling collective guidelines and selection criteria for next year.

P. Local Arrangements—Report to the Membership
1. Many thanks to Amy Essington, the volunteers, Suzanne Barrett, and Nancy Bristow.
2. There have been some challenges this year.
3. There is a need for some members of the local arrangements to also serve on the same committee the following year to maintain continuity. Nevertheless, each year the conference is held in a different place and so there will be some challenges.

Q. Other Business
1. Gayle Gullet has drafted a resolution against Arizona’s State Bill 1070. See attached.
2. Members are invited to read the resolution and make comments. Motion to allow president or designee to send resolution as revised to institutions deemed appropriate. Approved.
3. Members raised the issue that this resolution needs to be widely advertised to be effective.
4. There is also a need to address the question of ethnic studies in K-12. Members agreed that there is a need to draft a resolution or statement to “keep partisan politics out of the classroom.”
5. Gayle Gullet will send such a resolution based on the discussion.

R. Adjournment
1. Motion to adjourn meeting. Approved.

The business meeting formally adjourned at 6:54 pm.

Respectfully submitted,
Sandra Trudgen Dawson, Secretary
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**2010–2011**

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