

To Click or Not to Click: Possible Renovations for the Large College Class

Gayle Gullett

I use active learning—cooperative team exercises—in my classrooms. This fall I'm teaching a large survey class, one hundred students, probably with less classroom support. Given the dreary state of our departmental finances, we may have the hours of our teaching assistants reduced—if we're lucky enough to have one. Thus my teaching challenge is to devise a way to teach a survey class that relies on active learning but requires less grading.

I've decided that using "clickers" (aka a Classroom Response System) is part of the answer.¹ In a clicker classroom, the instructor asks a multiple-choice question. The students click their answering devices and, in seconds, a graph appears on the classroom screen that charts their answers. Instructors and students immediately know how the class answered the question and, not so incidentally, the students' scores are simultaneously put into the e-grade book. According to researchers, clickers increase attendance and the number of students who do the reading.

Many students report they like the clicker classroom; to quote an article in the *Chronicle of Higher Education*, "Run a Class Like a Game Show: 'Clickers' Keep Students Involved."² On the other hand, if you use clickers only to document attendance and reading, students become resentful that they spent money for devices that are used solely to torment them and they grow bored.

Stephanie Cole—who teaches history at the University of Texas at Arlington—believes that clickers can develop critical thinking in the history survey class.³ She creates analytical questions that go beyond testing students' memory. For example, after discussing Chief Justice John Marshall, his legal philosophy, and Supreme Court cases, she asks students to choose Marshall's decision from the other options given in the clicker questions. Secondly, if she asks the class a question and sees that many don't reply correctly, she responds with "contingent teaching" and "peer instruction." Without showing the class the correct answer, she asks them to review their answer, defend it to their classmates sitting close to them, and vote a second time. She then reveals the answer and asks students to discuss their votes. Research demonstrates that this responsive "on-the-fly" instruction and the student-teaching-student technique are highly effective in transforming students into critical thinkers.⁴ As Cole remarks, the challenge of clickers is writing the questions and developing the skills to respond to unexpected in-class learning demands. (cont. on page 2)

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1. I gained some of my information about clickers from the Arizona State University website, <http://clickers.asu.edu/>, a teaching session given at ASU on clickers, and discussions with colleagues. But most of my information comes from an excellent teaching website at Vanderbilt, <http://cft.vanderbilt.edu/teaching-guides/technology/clickers/>. Indeed the Vanderbilt website is where I found the other articles that I cite.
2. Dan Carnevale, "Run a Class Like a Game Show: Clickers Keep Students Involved," *Chronicle of Higher Education*, June 24, 2005; for another article that links clickers and game shows, see Katie Hafner, "In Class, the Audience Weighs In," *New York Times*, April 29, 2004.
3. Stephanie Cole with Gregory Kose, "Quit Surfing and Start 'Clicking': One Professor's Effort to Combat the Problems of Teaching the U.S. Survey in a Large Lecture Hall," *The History Teacher* 40, no. 3 (May 2010): 387-410.
4. Catherine H. Crouch and Eric Mazur, "Peer Instruction: Ten Years of Experience and Results," *American Journal of Physics* 69, no. 9 (Sep 2001): 970-977; see also Eric Mazur, *Peer Instruction: A Users Manual* (Upper Saddle River, NJ: Prentice Hall, 1996).

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Clickers have drawbacks. Bringing it into your class is technically complicated and time consuming. I took the advised hour-long training session that lasted for two and a half mind-numbing hours and still didn't cover everything. Our clickers' website contains worrisome suggestions: always have a back-up plan for when things don't work and, my personal favorite, don't set your expectations too high for the first semester.⁵

But I will use clickers—as a supplement. I will throw out my in-class quizzes that require paper, pencil, and several hours to grade. I will think of ways to combine clickers with teamwork. And I'll keep repeating another statement from the website: "Clickers will be a learning experience for both you and your students."⁶

5. Arizona State University, "Clicker Tips," accessed June 18, 2012, <http://clickers.asu.edu/sites/default/files/file/CLICKER%20TIPS.pdf>.

6. Ibid.

Thank You, Donors!

Thank you to members who donated between February 15, 2012, and June 15, 2012! A special thanks to the conference members who donated funds in person at the WAWH conference banquet.

Sanjam Ahluwalia	Patricia Schechter
Gordon Morris Bakken	Jane Slaughter
Marilyn J. Boxer	Carole Srole
Nupur and Sam Chaudhuri	Peggy Renner
Rochelle Gatlin	Eliva Rodriguez
Joanne L. Goodwin	Andrea Thabet
Kimberly S. Jensen	Jennifer Thigpen
Annette Kassis	Lindsay Wilson
Natalie Marine-Street	Barbara Winslow
Lois Nettleship	Ingrid R. Wilkerson
Karen Offen	Susan Wladaver-Morgan
Julia Ornelas-Higdon	Shirley J. Yee
Barbara Corrado Pope	

The WAWH is a 501(c)(3) tax-exempt organization. Your donations are tax-deductible. Donations of any size are welcome. Donations can be directed to a specific fund or award. Thank you for your continuing support.

Executive Director's Column

Amy Essington

WAWH met for the forty-third time the week-end of May 3-5 in Berkeley, California. A well-attended conference with more than 200 attendees, the conference featured keynote speaker Vicki Ruiz (University of California, Irvine) and a special session honoring the work and activism of Eileen Boris (University of California, Santa Barbara). At the banquet, we raised over \$700 for the Graduate Student Conference Paper Prize.

The business meeting minutes are included in the newsletter on pages 12-14. If you have any comments or questions, please contact the secretary at cynthiascott@wawh.org. The minutes include decisions made by the board.

Congratulations to our 2012 award winners! Conference Paper Prize winner Carrie Adkins, "Gentlemen's Daughters," "Womanly Women," and "Hen Medics": Class, Gender, and Medical Education in the United States, 1870-1920. Founders' Dissertation Fellowship winner Katie Jarvis, "Politics in the Marketplace: The Popular Activism and Cultural Representation of the Dames des Halles during the French Revolution," University of Wisconsin, Madison. Judith Lee Ridge Prize winner Charise Cheney, "Blacks on Brown: Intra-Community Debates Over School Desegregation in Topeka, Kansas, 1941-1955," published in the *Western Historical Quarterly* 42 (Winter 2011): 481-500. Gita Chaudhuri Prize winner Nwando Achebe, *The Female King of Colonial Nigeria: Ahebi Ugbabe* (Indiana University Press, 2011). Barbara "Penny" Kanner Prize winner was again Nwando Achebe, *The Female King of Colonial Nigeria: Ahebi Ugbabe* (Indiana University Press, 2011) and Elizabeth Heineman, Honorable Mention, *Before Porn Was Legal: The Erotica Empire of Beate Uhse* (University of Chicago, 2011). Frances Richardson Keller-Sierra Prize winner Edith Sheffer, *Burned Bridge: How East and West Germans Made the Iron Curtain* (Oxford University Press, 2011).

WAWH is an organization of volunteers. Thank you to all who volunteered their time and energy in the support of women historians. The 2012 confer-

ence was the end of service for a number of people on the board and on committees. Thank you to Patricia Schechter (2012 program committee chair), Victoria Belco (2012 program committee member), Jennifer Robin Terry (2012 program committee

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member), Sherry Katz (2012 local arrangements chair), Sanjam Ahluwalia (Graduate Student Conference Paper Prize chair), Lydia Otero (Founders' Dissertation Fellowship chair), Terri Snyder (Judith Lee Ridge Prize chair), Marie Francois (Judith Lee Ridge Prize committee member), Amy Harris (Barbara "Penny" Kanner Award chair), Laura Woodworth-Ney (Gita Chaudhuri Prize chair), and Jane Slaughter (Keller-Sierra Book Prize chair).

It is not too early to mark next year's conference on your calendar. Our 44th annual conference will be May 16-18, 2013, at University Place on the Portland State University campus in Portland, Oregon. Stephanie Camp (University of Washington) and Leslie Paris (University of British Columbia) are the program co-chairs. Susan Wladaver-Morgan (*Pacific Historical Review*, Portland State University) and Patricia Schechter (Portland State University) are the local arrangements co-chairs. The call for paper is included in this issue of the newsletter on page 9 and it currently posted on our website. The proposal deadline will be September 14, 2012.

I hope you enjoy the summer. Thank you for your continuing support of WAWH.

Welcome New (and Returning) Members!

Welcome to members who joined between February 15, 2012, and June 15, 2012!

Virgina Boynton	Bianca Murilo
Avel Louise Gordly	Casey Nichols
Victoria Haskins	Eliva Rodriguez
Lisa Jackson	Candace Savage
Natalie Mendoza	Cecilia Gutierrez Venable

Member News

Judith Strong Albert's book, *Minerva's Circle: Margaret Fuller's Women* (Paper Mill Press: Novato, CA), was published in 2011 after 25 years in the writing. The book is a comparative social and political history of the lives of four nineteenth-century women—Elizabeth Peabody, Lydia Maria Child, Margaret Fuller, and Caroline Healey Dall—and how they influenced twentieth-century women's politics and feminism. She also wrote a review for *Women's Studies Interdisciplinary Journal*, July 2012, of Naomi Lebowitz's artful translation of the late-nineteenth-century novel from Danish to English of *Lucky Per*, by Henrik Pontoppidan. Judith also attended the recent ALA conference in San Francisco in May to listen to two panels on Margaret Fuller's ongoing significance as an agent of change in women's history. All papers in both sessions were intriguing and well delivered.

Tisa M. Anders, an independent historian, will present two papers on the topic of art and migration (Carlos Hernandez Chavez's mural, "Sugar Beet Workers") in upcoming conferences: "The Western Nebraska Beet Fields across Space and Time through the Eyes of Art," Agricultural History Society, Manhattan, Kansas, June 2012; "Impact of the Western Nebraska Beet Fields through the Eyes of Art," Western History Association, Denver, Colorado, October 2012.

Marilyn J. Boxer published "Linking Socialism, Feminism, and Social Darwinism in Belle Epoque France: The Maternalist Politics and Journalism of Aline Valette," *Women's History Review* 21, no. 1 (Feb. 2012): 1-19. She also gave a talk entitled "Present at the Birth" in a session honoring Karen Offen at French Historical Studies in LA in March 2012.

Cathleen D. Cahill published a chapter, "Seeking the Incalculable Benefit of a Faithful, Patient Man and Wife: Families in the Federal Indian Service, 1880-1925," in *On the Borders of Love and Power: Families and Kinship in the Intercultural American Southwest*, edited by David Wallace Adams and Crista DeLuzio.

Deborah Cohen's book, *Braceros: Migrant Citizens and Transnational Subjects in the Postwar United States and Mexico* (UNC Press, 2011), won the Theodoro Saloutos Memorial Award.

Sandra Dawson published "Going 'Stateside': The Beatles, America and the Meanings of Class," in *Blue Collar Pop Culture: From NASCAR to Jersey Shore*, edited by Keith Booker. Praeger: 2012. She also presented a paper, "Marketing Professional Maternal-child Health Services to Working Women in Britain, 1880-1939," at the History of Women's Health Conference at the Philadelphia Hospital, Philadelphia, 18 April 2012.

Member News (cont.)

Joanne Goodwin (University of Nevada, Las Vegas) will have her chapter “Women at Work in Las Vegas, 1940–1980,” published in a collection edited by Jessie L. Embry titled *Oral History, Community, and Work in the American West* being published by the University of Arizona Press, forthcoming 2013. The entire collection focuses on how the method of oral history can be used to better inform our understanding and knowledge of history. The original concept for the book came out of a conference on oral history methodology and western history sponsored by the Charles Redd Center for Western Study.

Amy Harris’s first book, *Siblinghood and Social Relations in Georgian England: Share and Share Alike*, is being published this summer from Manchester University Press. Amy has also been awarded a short-term Clark Library fellowship at the UCLA Center for seventeenth- and eighteenth-century studies for a new project on poverty and kinship in early modern Britain.

Anne F. Hyde published a chapter, “Hard Choices: Mixed-Race Families and Strategies of Acculturation in the U.S. West after 1848,” in *On the Borders of Love and Power: Families and Kinship in the Intercultural American Southwest*, edited by David Wallace Adams and Crista DeLuzio.

Margaret Jacobs published a chapter, “Breaking and Remaking Families: The Fostering and Adoption of Native American Children in Non-Native Families in the American West, 1880–1940,” in *On the Borders of Love and Power: Families and Kinship in the Intercultural American Southwest*, edited by David Wallace Adams and Crista DeLuzio.

Katrina Jagodinsky published a chapter, “Territorial Bonds: Indenture and Affection in Intercultural Arizona, 1864–1894,” in *On the Borders of Love and Power: Families and Kinship in the Intercultural American Southwest*, edited by David Wallace Adams and Crista DeLuzio.

Theresa Kaminski has been awarded a fellowship at the Institute for Research in the Humanities at the University of Wisconsin, Madison, for the fall 2012 semester. She will be working on her book, “Angels of the Underground,” which is under contract with Oxford University Press.

Sarah Keyes has completed her dissertation, “Beyond the Plains: Migration to the Pacific and the Reconfiguration of America, 1820s–1900s,” on the place of the overland trail in American history and memory. In 2011, she was the proud recipient of the WAWH’s Founders’ Dissertation Fellowship. Sarah has accepted a research appointment for 2012–2013 at the Bill Lane Center for the American West, funded by both the Lane Center and the Huntington-USC Institute on California and the West.

Carolyn Herbst Lewis has been awarded a 2012 Postdoctoral Research Fellowship by the American Association of University Women. The fellowship will enable her to spend the coming academic year researching a new project on the Chicago Maternity Center. Lewis also was honored by members of the Zeta Eta Chapter of Phi Alpha Theta at Louisiana State University with the 2012 Roselyn Boneno Award for teaching excellence, and by members of LSU’s LGBTQ Project and Spectrum for LGBTQ advocacy and research.

Glenna Matthews published a new book, *The Golden State in the Civil War: Thomas Starr King, The Republican Party, and the Birth of Modern California*.

Member News (cont.)

Elaine Nelson received an Imagine Grant Fund Award from the McKnight Foundation for her current research. Last fall, she moderated a session that celebrated fifty years of women at the Western History Association conference and co-organized a session that examined women and gender in the field of public history.

Maureen Nutting is on the 2014 OAH Annual Meeting Program Committee.

Elizabeth Reis was promoted from associate professor to professor in the Women's and Gender Studies Department at the University of Oregon. In 2012 Johns Hopkins University Press published her book, *Bodies in Doubt: An American History of Intersex*, in paperback. Reis also published a second edition of her anthology, *American Sexual Histories*. It features an updated collection of sixteen articles by prominent historians and corresponding primary sources that investigate issues related to human sexuality in America from the colonial era to the present day.

Donna Schuele was the featured speaker at the Riverside Unified School District's Teach American History Seminar held at the Reagan Library in May. Her talk, "The Road to Obamacare Runs through Reagan Country," explored the roots of the current debate over the constitutionality of the Affordable Health Care Act, as shaped by Richard Nixon's and Ronald Reagan's Supreme Court agendas.

Donna also contributed a chapter, "Love, Honor, and the Power of Law: Probating the Ávila Estate in Frontier California," to an anthology coming out from UC Press in July: *On the Borders of Love and Power: Families and Kinship in the Intercultural American Southwest*, edited by David Wallace Adams and Crista DeLuzio.

Jennifer Robin Terry's article on American and British internment in Manila, "They 'used to tear around campus like savages': Children and Youth's Activities in the Santo Tomás Internment Camp, 1942-1945," was published in the Winter 2012 *Journal for the History of Children and Youth*. This article analyzes the intersection of Western mores, wartime captivity, and childhood as it examines the ways Western civilian internees dealt with the hardship and humiliation of imprisonment through the structuring and ordering of children's lives. This study also acknowledges and highlights interned children's agency and experience.

Mark Your Calendars!

WAWH 2013 Conference
Portland State University
Portland, OR
May 16-18, 2013

Share your accomplishments! Include your professional news in the next newsletter.
Send submissions for Member News to Brittany Ferry at networker@wawh.org.

Your information will be included in the next *Networker*.

A reminder email is sent to the organizational email list before the submission due date.
Due dates are February 15, June 15, and October 15 each year.

Supporting Future Generations of Scholars

M. Nichole Sater

No doubt, the thought of presenting research at a conference has struck fear in the pit of every historian's stomach at some point in his or her academic career. Most likely, the anxiety peaks with that first or second paper presented while you are still in graduate school. The "annual conference" is as close to the celebrity red carpet as many fellow academics will ever get. We suddenly come face to face with all of those brilliant thinkers who have written the books that have graced our classrooms, promoted discussions and debates, and, ultimately, have encouraged us to push our own work in new directions. So, it can seem a bit intimidating when it comes time to offer your own ideas to the conversation. While there is no sure advice for getting rid of the pre-conference jitters, determining where we present those initial papers is well within our control. This conference year closes with the Western Association of Women Historians' continued dedication as a friendly space for graduate students.

WAWH's 2012 conference at Berkeley boasted some record-breaking numbers for graduate student involvement. Of the 150 members who chaired, presented, or commented in the conference's 30 separate sessions, 60 panelists were graduate students. That accounts for 40 percent of the participants, which is an especially significant number when graduate students comprise less than 30 percent of the organization's total membership. These numbers clearly demonstrate WAWH's enthusiasm for supporting new research and creating a welcoming environment in which young scholars can participate.

Beyond presenting, WAWH's annual conference is an ideal place for networking and professional development. The opportunity to interact with senior scholars means a lot to graduate student members. "It was really inspiring to meet the women who have paved the path for us to be in academia today," said Adrienne Francisco, "and despite the big names at the conference, everyone I met was warm, friendly, and down to earth." Likewise, Natalie Mendoza was encouraged by the conference; she reflected that she enjoyed "listening to and meeting Vicki Ruiz as it has added to [her] development as a historian." For the last several years, the organization has dedicated a topical panel devoted to the interests

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of graduate students and newer faculty. Some of the topics that have been discussed over the years include how to make the most of the conference experience, how to find success in the academic job market, and most recently, how to balance

motherhood and academia. In 2010, one panel provided a forum where up-and-coming graduate students presented material from their dissertations in progress and received feedback from the audience.

Involvement in academic conferences is an important aspect of professional development. Regrettably, the financial restrictions of graduate school can be a limiting factor to our attendance. It can be difficult to justify the expense of travel and registration fees, especially if our presence does not entail a CV accolade. In this regard (*continued on page 8*)

Supporting Future Generations of Scholars

M. Nichole Sater

the annual conference numbers were not as impressive. Of the 226 non-presenting attendees, only 52 were graduate students. That unfortunately means that graduate students are missing out on opportunities to hear the latest research and to develop relationships with other scholars. To help alleviate some of the expenses of conference attendance, WAWH has begun offering a reduced registration fee for those willing to volunteer for a few hours of service-work at the conference (not a bad line to add to your CV). The CFP for the 2013 annual conference in Portland has been posted. I encourage you all to start thinking about getting involved!

Graduate Student Representatives Report, 2012

M. Nichole Sater and Jennifer Robin Terry

Jennifer Robin Terry, University of California, Berkeley (2011–2012), and M. Nichole Sater, University of California, Santa Barbara (2011–2013), both rotated on the board as new representatives in 2011.

Accomplished This Year:

- Submitted two articles addressing professional development topics for graduate students. Jennifer Robin Terry wrote an article on the state of the job market, how to look for jobs, and networking. The representatives solicited Jean P. Smith to write a piece on giving successful conference presentations.
- Organized the graduate student panel on the topic of motherhood and the academy. The panel included speakers Maggie Elmore, M. Nichole Sater, and Rebecca M. Kluchin, and was chaired by Rebecca Jo Plant.
- Encouraged graduate students to submit conference panels and papers through local outreach and other sources of advertisement, such as H-Net.

Recommendations for the Following Year:

- Suggest that the WAWH graduate student email list be reinstated.
- Create a WAWH Facebook page on which to communicate and advertise organizational information.
- Find additional ways to encourage graduate student participation at the annual conference.

Final Note:

Jennifer Robin Terry has been appointed for a second term as graduate student representative. She and Nichole Sater will continue as the representatives for 2012–2013.

Calls for Submissions

Call for Papers: WAWH 2013: Portland

The 2013 annual WAWH conference will be held May 16–18, 2013, in Portland, Oregon. The program committee invites proposals for panels or single papers on any historical subject, time period, or region. All fields and periods of history are welcome, as are roundtables on issues of interest to the historical profession. In order to foster discussions across national boundaries, we particularly encourage the submission of panels organized along thematic rather than national lines. All proposals will be vetted by a transnational group of scholars, and preference will be given to discussions of any topic across national boundaries. This said, single papers and panel proposals that fall within a single national or regional context will be given full consideration. In order to encourage conversations across historical periods, we particularly encourage proposals that include pre-modern time periods. Please find submission forms and guidelines available at: www.wawh.org. **Deadline: September 14, 2012.**

The program committee also invites self-nominations from scholars willing to serve as commentators or panel chairs. If you plan to attend the 2013 meeting and would like to apply to serve as a chair or commentator, please submit a brief statement outlining your fields of research, areas of expertise, topics of special interest, and your short vitae. Specify the role(s) you are willing to play. We invite colleagues who are not part of a proposed session or have submitted an individual paper proposal to apply. Please find submission forms available at: www.wawh.org. **Deadline: September 14, 2012.**

Current (2012–2013) WAWH membership and 2013 conference pre-registration are required of all program participants. WAWH membership runs from conference to conference. Founded in 1969 and drawing scholars from the Western states, the WAWH is the largest of the regional women's historical associations in the United States. Membership is open to all. Additionally, WAWH offers a prize for the best conference paper presented by a graduate student.

Call for Papers: PCB 2013: Denver

The 2013 Pacific Coast Branch (PCB) meeting, which will take place in Denver, August 8–10, 2013, will be focused around the theme, "People in Motion, Places in Change."

Historical eras are marked by movements of individuals and groups whose decisions shape the settings of everyday life. Migration across national boundaries and oceans, treks from farm to city and suburb, military actions and individuals' choices among neighborhoods—all have shaped communities, regions, and nations. People in motion have created openings for social change and cultural creativity. They have also exposed inequalities of opportunity, transformed natural systems, and rebalanced international relations.

We invite panels and papers that address these and related themes from such perspectives as immigration and borderlands history, ethnic studies, gender studies, urban history, environmental history, diplomatic and military history, and the history of local and national politics. We welcome proposals that deal with all continents and historical eras and that draw on related disciplines in the humanities and social sciences and on the practice of public history.

We also welcome submissions for panels, roundtable discussions, workshops and individual papers, especially panels including or composed of graduate students. All submissions should be sent by email, with attachments in Word or RTF. Please write "Proposed PCB Session (or Paper)" in the subject line.
(continued on page 10)

Calls for Submissions

Call for Papers: PCB 2013: Denver (cont.)

When submitting a panel proposal:

- include an abstract that outlines the panel's theme,
- designate one panelist as contact person,
- include all contact information for each panelists and a short biography of each person,
- indicate audio/visual needs.

Each paper proposal, whether individual or part of a panel, should include for each participant:

- one-page abstract,
- audio/visual needs,
- one-page c.v.,
- address, phone number, and email.

The Program Committee assumes all members of proposed panels have agreed to participate. **The deadline for submissions is Tuesday, January 15, 2013.**

Please email submissions to:

Susan Wladaver-Morgan, *Pacific Historical Review*, phr@pdx.edu.
Elizabeth Escobedo, University of Denver, Elizabeth.Escobedo@du.edu.

Call for the Lerner-Scott Prize

The Lerner-Scott Prize is given annually by the Organization of American Historians for the best doctoral dissertation in U.S. women's history. The prize is named for Gerda Lerner and Anne Firor Scott, both pioneers in women's history and past presidents of the OAH. A dissertation must be completed between July 1, 2011, and June 30, 2012, to be eligible for the 2013 Lerner-Scott Prize. The prize will be presented at the 2013 OAH Annual Meeting in San Francisco, California, April 11-14. **The application deadline is October 1, 2012.** The final decision will be made by February 1, 2013. The winner will be provided with details regarding the OAH annual meeting and awards presentation, where s/he will receive a cash award and a plaque.

Please send an electronic attachment of your complete dissertation to each of the three committee members listed below by October 1, 2012. Each application must also include a letter of support from a faculty member at the degree-granting institution, along with an abstract and table of contents. Please provide email addresses for both the applicant and the adviser, if available.

Leslie A. Schwalm (chair), University of Iowa, leslie-schwalm@uiowa.edu.
Ruth M. Alexander, Colorado State University, ruth.alexander@colostate.edu.
Celia E. Naylor, Barnard College, cnaylor@barnard.edu.

Calls for Submissions

Call for Nominations: Smith Award, 2012

The European Section of the Southern Historical Association will present the Smith Award this year. The Smith Award is named for Professor Charles E. Smith, who taught ancient and medieval, as well as English, Renaissance and Reformation, history at Louisiana State University. The prize is given for the best book published in European history by a member of the Section or a faculty member of a Southern college or university, or by a Southern press. The term "European" encompasses the entire continent, including Russia, from prehistory to the present. The award is presented in even-numbered years and carries a cash value of \$150.

Books published between August 1, 2010, and July 31, 2012, are eligible for consideration. Criteria for selection include quality and originality of research, new and stimulating interpretations and insights, and literary quality. Eligible books may be recommended to the chair of the Smith Committee by their authors, publishers, or any member of the Section. The person making the recommendation is responsible for ensuring that each committee member receives a copy of the book **no later than August 1, 2012**. The members of the committee and their addresses are:

Professor Hermann Beck
Smith Award Chair
Department of History
P.O. Box 248107
University of Miami
Coral Gables, FL 33124

Professor Linda Clark
Millersville University of Pennsylvania
Dept. of History (Emerita)
551-101 Milton Court
Long Beach, CA 90803-6352

Professor Wayne H. Bowen
Department of History, MS2960
1 University Plaza
Southeast Missouri State University
Cape Girardeau, MO 63701

Job Announcement: Full-Time Lecturer

Central Washington University has the following position:

Full-Time Lecturer—African History (2012–2013)

Department: 44013 History

Posting Number: NP002935

The successful candidate will teach the department's 100-level world history surveys and upper-division courses in his/her area of specialization, which will be cross-listed with the Africana Black Studies Program. Contract Type: Nine-month, full-time, non-tenure track appointment. If you are interested in applying for this position, you can apply on our employment site at: <https://jobs.cwu.edu>.

2012 Executive Board Meeting Minutes Western Association of Women Historians

The regular annual meeting of the Executive Board of the Western Association of Women Historians was scheduled for Thursday, May 3, 2012, 3:00-5:00PM, in the Mariposa Room, Doubletree Hotel and Executive Meeting Center, Berkeley, California.

Board Members present: Gayle Gullett, president; Jessica Weiss, president-elect; Amy Essington, executive director; Cynthia Scott, secretary; Pamela Stewart, treasurer; Brittany Ferry, Networker editor; Jennifer Robin Terry, graduate student representative; M. Nichole Sater, graduate student representative; Amy Harris, Barbara "Penny" Kanner Award chair; Susan Wladaver-Morgan, substitute for conference program co-chair and substitute for conference local arrangements chair.

Others present: Carole Srole, immediate past president; Carole Gold, past president; Nupur Chaudhuri, past president.

Absent: Patricia Schechter, conference program co-chair; Sherry Katz, conference local arrangements chair; Lydia Otero, Founders' Dissertation Fellowship chair; Terri Snyder, Judith Lee Ridge Prize chair; Jane Slaughter, Frances Richardson Keller-Sierra Prize chair; Laura Woodworth-Ney, Gita Chaudhuri Prize chair; Sanjam Ahluwalia, Graduate Student Prize chair.

Proceedings

The meeting was called to order at 3:15PM, Gayle Gullett, presiding.

Motion to approve Agenda. Motion approved.

The minutes of the 2011 Executive Board Meeting were read and approved as corrected.

Executive Board Reports were given by:

Executive director, Amy Essington:

- There are 463 current WAWH members, with 194 members pre-registered for the conference.
- A discussion took place about the cost of audio/visual equipment at the annual conference and it was resolved that A/V be made available as possible (five rooms in 2013), to make a slight increase in registration fees if necessary to cover cost (approx. \$10), and the organization may help subsidize cost if needed.

Secretary, Cynthia Scott:

- Prepared copies of 2011 Executive Board minutes and business meeting minutes for approval at 2012 meetings.
- Wrote and mailed thank you cards/receipts for each donation. These have been written on a monthly basis based on the information sent by the ED to the treasurer and on to the secretary.
- Discussed with ED suggestions for recruiting registration table volunteers, and ideas for conference planning and registration processes.
- Created an email list of publishers and sent to this list and H-Net an announcement for the relevant prizes. Invited members to send names of publishers to add to distribution list.

2012 Executive Board Meeting Minutes Western Association of Women Historians

- Distributed a call for papers to H-Net, and a conference announcement to a customized email list of history departments and professional associations.

Treasurer, Pamela Stewart:

- A discussion took place about reserving the principle of the award funds and using operating funds for awards if needed to cover the annual awards.
- A discussion took place about ideas for raising donations: a “cash roundup” during the banquet, soliciting past winners, and advertizing donation requests in summer newsletter for the 2013 Graduate Student Paper Award.

Newsletter editor, Brittany Ferry:

- A discussion took place about making the newsletter available on the website.
- Motion to make the current newsletter available publicly on the website as a PDF and to continue to email announcement to members. Motion approved.

Graduate Student Representatives, Jennifer Robin Terry and M. Nichole Sater:

- Please see written report on page 8.

Barbara “Penny” Kanner Award chair, Amy Harris:

- Motion to complete the vote of last year on replacing language published in the March *Networker*. Motion approved.

Program co-chair, Susan Wladaver-Morgan, substitute for Patricia Schechter:

- A discussion took place about increasing the organization’s Facebook or social media presence and the need to appoint someone to manage it.
- Motion to appoint someone to investigate Facebook and/or social media more broadly and report to the Executive Board on its possible uses for and benefits to the organization. Motion approved.
- Board appointed Graduate Student Representative, Jennifer Robin Terry.

Local arrangements chair, Susan Wladaver-Morgan, substitute for Sherry Katz:

- Next year’s conference will be in Portland, May 16–18, 2013, at University Place, a hotel with an affiliation with Portland State University.
- Due to the university connection, the organization will receive a discount on audio/visual equipment.
- The 2013 keynote speaker will be Gail Hershatter, University of California, Santa Cruz.
- The session will take place to honor Lori Banner.

Ongoing Business

- A discussion took place about changing deadlines for the submission of award applications, conference registrations, and memberships.
- Motion to move “postmarked by date” earlier. Motion approved.
- A discussion took place about the deadlines for award committees to make decisions in which it was

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- resolved to (1) to change award deadlines to January 10 and (2) to change notice to awardees to March 1.
- A discussion took place about the question of paying for banquet tickets for award winners (and guest) in which it was resolved to pay for awardees but not guest.
 - A discussion took place about the question of covering meals of the keynote speaker, not just banquet ticket and registration, in which it was resolved to pay for lunch, but not other meals.
 - A discussion took place about the question of whether the travel fund for graduate students on the executive board may be used to cover conference registration, meals, and travel expenses connected with the conference in which it was resolved that the fund may be so used.
 - A discussion took place about the question of making a donation to the Coordinating Council for Women Historians Joan Kelly Prize.
 - Motion to make a donation to the Prize. Motion approved.
 - Motion to make a donation in the amount of \$150 for 2012. Motion approved.
 - A discussion took place about the how to ensure that guidance written by chairs, especially program chair and local arrangements chair, is given to incoming chairs in which it was resolved that language is needed that tells new officers to contact past ones or the ED for the written guidance that is available. A notice needs to be put on the web that informs members that the guide exists. The vice-president respectfully suggested investigating cloud storage (such as Drop Box) to archive the guide.
 - A discussion took place about whether to affiliate-sponsor panels at the AHA conference in which it was resolved that the Board opposed to do so at this time.

Other Business

- A discussion took place about the ED's suggestion of creating an ad hoc committee that will investigate the possibilities of creating a committee that oversees the conference. It was resolved to bring the question to the Business Meeting with a recommendation for an ad-hoc committee to include current program and local arrangement committees, the ED, the president, and the vice-president.

The meeting adjourned at 5:54PM.

Respectfully submitted,
Cynthia Scott, secretary

Call for the WAWH Conference

The 2013 WAWH Conference will be May 16-18, 2013, at University Place at Portland State University in Portland, Oregon. The keynote speaker will be Gail Hershatter (University of California, Santa Cruz). There will be a special session to honor the work of Lois Banner (University of Southern California). The call for papers is now available at <http://www.wawh.org/conferences/2013/index.html>. **Proposals will be due September 14, 2012.**

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The Networker

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